

**Arts, Commerce, Science and Computer Science
College,
Ashvi (Kd).**



A Certificate course in

Human value and Ethics

Head, Department of Hindi

**Arts, Commerce, Science and Computer Science College,
Ashvi (Kd)**

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About Course

Human value and Ethics course is a teaching Programme organized by ACS&CS college of Hindi department to acquaint students with new subjects that they have not studied before, value education. The classes are held by students of the college who ably guide fresher's in teaching them the concepts.

Think back to the first time that you learned the difference between right and wrong. Who was there to teach you? Was it your parents, extended family members or teachers? Children learn in many different ways what actions are and wrong in this world by observing their parents and siblings, Decisions that friends make, and the actions of their role models. Young men and women learn and develop their own character and sense of self from a very early age, but this growth does not stop at any one point in their lives. People of all ages continuously develop their identity by what they see, experience, and reflect on in their environment. During the first 18 years of their lives, individuals develop morality from the influence of their parents. Parents are a child's first and most significant shapers of character. If parents do their job well, by high school a young person will know, care about, and practice a set of core values such as honesty, patience, and compassion. While in early childhood, people are often completely dependent on their parent's .As they grow older, children develop their moral, not only from parents, but also from their peers. When a person leaves home and makes the transition to college, many additional figures come into play as they shape their sense of Self .in College, students enter a new world. one in which they are granted more freedom and latitude in decision making than they knew in high school. Each individual arrives at college with a unique level of self-situation, which affect their current and future actions. The fact that parents are no longer looking over their shoulder creates an untested dynamic. They may make mistakes and seek the advice of older, more experienced individual. As I reflect on my childhood and adolescence, I was raised with love and support and I realize that my parents had a great deal of influence over my decisions. While I was living at home, the difference between right and wrong always seemed apparent. I had a strong set of values and morals that helped shape my life. Even when my parents were not physically present, it seemed as though they were there to help me through situations that challenged my values. When I went to college, it was a different story. For the first time in my life; I was truly on my own. I was making decisions, without the help of others, which would affect my life .What made it even more difficult, knew that every decision I made could affect others. I wondered with whom I would interact and relate in this new stage of my development. How was I going to know what right was and wrong in my new home? I remember the lessons my parents taught me. but would that be enough to guide me? In asking these questions of myself, I was trying to determine who would help me shape my character and sense of self during my undergraduate career. I had a framework of values and standards by which to live, yet faced with new responsibility; this framework was bound to shift and change. In this article's hope to explore character education and how it is accomplished in the college and university setting just as faculty members have curricular goals. Student affairs professionals have similar learning objectives in the residence halls. Student organization meetings, and on the athletic fields. Student affairs professionals have just as much responsibility in educating students as do professors. The character education of students while in higher education is of great importance if we are to exist as a united community. As 'Martin Buber states' "Genuine education of character is genuine education for community "The historical perspective and definition of character education is important

in understanding its rise and fall within colleges and universities. In defining character, I hope to then discuss the concepts of right and wrong in the context of values and morals. With a rise in pluralism in the United States, the questions most often asked regarding character education are, "Whose values or morals are correct and whose should we teach?" I will argue that there several crucial values we all share, agree upon, and cherish as human beings. How, then, can questioning a student's values, purpose, or place in the world help to develop and shape their moral sense of self? In colleges and universities, students may now always know or understand the right thing to do, so they need something or someone to serve as amoral model while.

They are developing their own character. Finally, I will address the importance and role of student affairs professional in the character education of students as they make their way through the academy.

SYLLABUS OF THE CERTIFICATE COURSE

Human value and Ethics

Sr.No	Name Of Topic	Contents	Period(hrs)
1	Introduction Value Education	Personal Values Social Values Professional values Moral and spiritual values	08
2	Personal Values	Definition of person Self confidence Self-discipline Self-Motivation Determination Ambition Contentment Humanity and Simplicity Sympathy and Compassion Gratitude-Forgiveness-Honesty Courtesy.	06
3	Social Value	Definition of society Unity of Society Individual Family Different Groups-Community –Social Consciousness Equality and Brotherhood-Dialogue- Tolerance Responsibility-Co-Operations Freedom- Repentance and Magnanimity.	06
4	Professional value	Definition-Competence Confidence-Devotion to Duty Efficiency- Accountability Respect For learning learned- Willingness to learn Open and balanced mind-team sprit Professional ethics- Willingness for discussion-aims Efforts-A Violence of procrastination and	04
5	Behavioural values	Individual values and groups vales Good manners at home and outside Equality-purity of thought, speech and action Understanding the role of religion Faith-Understanding the commonness of religions	06

		Respect for others faiths Unity diversity-living together-Tolerance Non-violence-Truthfulness-Common aim-Unified efforts towards peace- patriotism	
		Total	30

Reference Books-

1. Swami Vivekananda, Education, shri. Ramkrushna Math, Channai-49 (1957)
2. Prof. R.P. Dhokalia, Enteranal Human Values, NCRT-Campus Shri.Aurobindo Marg,New Delhi-11011
3. Values,(Collection of essays) Published by: Shri.Ramkrushna Math,Chnnai-49 (1996)
4. The Bible
5. Kuran
6. The Bhagavath Geetha

Examination Pattern:-

Course Nature						Theory	
Assessment Method (Weight Age 100%)							
In Semester	Assessment Tool	Cycle Test I	Cycle Test II	Cycle Test III	Surprise Test	Quiz	Total
	Weight Age	10%	15%	15%	5%	5%	50%
End semester examination weight Age							50%