

SAVITRIBAI PHULE PUNE UNIVERSITY

T.Y.B.A. HISTORY SYLLABUS

From 2015 -2016

HISTORY OF THE WORLD IN 20TH CENTURY (1914-1992)

LEVEL: G3

HISTORY OF THE WORLD IN 20TH CENTURY (1914-1992)

OBJECTIVES

- 1. To help the student to know Modern World. To acquaint the student with the Socio-economic & Political developments in other countries. And understand the contemporary world in the light of its background History.**
- 2. To orient the students with political history of Modern World.**
- 3. To acquaint Students about the main developments in the Contemporary World (To understand to important development in 20th century World.)**
- 4. Impart knowledge about world concepts.**
- 5. To enable students to understand the economic transition in World during the 20th Century.**
- 6. Become aware of the principles, forces, processes and problems of the recent times.**
- 7. To acquaint the students with growth of various political movements that shaped the modern world.**
- 8. To highlight the rise and growth of nationalism as a movement in different parts of the world.**

FIRST TERM

1. CONCEPTUAL STUDY (08)

1.1 Capitalism

1.2 Economic Imperialism

1.3 Dictatorship

1.4 Communism

1.5 Socialism

1.6 Nazism

1.7 Fascism

1.8 Cold War

1.9 Non – Alignment

1.10 Globalization

1.11 Feminism

1.12 Humanism

2. FIRST WORLD WAR (10)

2.1 Causes

2.2 Impacts / Consequences

2.3 Paris Peace settlement (1919)

2.4 League of Nations

3. RUSSIAN REVOLUTION (10)

3.1 Socio – Economic and Political background of revolution

3.2 Contribution of Lenin and New Economic Policy (NEP)

3.3 Contribution of Stalin and Five Year Plan

4. RISE OF DICTATORSHIP (10)

4.1 Italy

4.2 Germany

4.3 Turkestan

5. GREAT DEPRESSION (10)

5.1 Nature

5.2 Causes

5.3 Consequences

SECOND TERM

6. WORLD WAR II (12)

6.1 Causes

6.2 Emergence and Scope

6.3 Consequences

6.4 United Nations

7. RISE OF WORLD POWERS (12)

7.1 America

7.2 Russia

7.3 Star War

8. THIRD WORLD (12)

8.1 Roll of India in Non – Alignment Movement

8.2 SAARC

8.3 OPEC

9. TOWARDS GLOBALIZATION (12)

9.1 End of Cold War and Disintegration of USSR

9.2 Liberalization

9.3 GATT and WTO

9.4 Fundamentalism – As a World Problem (Terrorism)

BOOKS FOR STUDY

ENGLISH

- 1.Carr E.H., International Relations between the two World Wars.
- 2.Corwall R.D. : World History in 20th Century, Longman, London, 1976.
- 3.Dev Arjun and Indira Dev, History of the World, Orient BlackSwan, Delhi, 2009.
- 4.Gooch V.P., History of Modern Europe.
- 5.Grant and Temperley, Europe in the 19th and 20 centuries.
- 6.Hazen, Modern Europe
- 7.Jain H. and K. Mathur, A History of the Modern World 1500 – 2000 A.D., Jain Prakashan Mandir, Jaipur, 2014.
- 8.Rao B.V. : World History (3rd edition) from early time to AD 2000, New Dawn Press INC, V.S.A. U.K.,India, 2006.

MARATHI

- १ . आचार्य धनंजय, विसाव्या शतकातील जग, श्री साईनाथ प्रकाशन, नागपूर .
- २ . कुलकर्णी अ.रा ., प्र.न.देशपांडे व अ.म.देशपांडे, आधुनिक जगाचा इतिहास (भाग १ व २), स्नेहवर्धन प्रकाशन, पुणे .
- ३ . कुलकर्णी, फडके, आधुनिक युरोपचा इतिहास
- ४ . कोलारकर शं.गो ., आधुनिक युरोप
- ५ . गायकवाड, कदम, थोरात, पाटील, आधुनिक जगाचा इतिहास
- ६ . जोशी पी.जी ., विसाव्या शतकातील जगाचा इतिहास, विद्या प्रकाशन, नागपूर .

- ७ . भामरे आर .पी .व एम .डी .पवार, जगाचा इतिहास (१९१८ ते १९९२), बेन टॉनिक प्रकाशन गृह, नाशिक, २००८ .
- ८ . वैद्य सुमन, आधुनिक जग, साईनाथ प्रकाशन, नागपूर .
- ९ . वैद्य सुमन व शांता कोटेकर, आधुनिक जग, साईनाथ प्रकाशन, नागपूर .
- १० . शिरगावकर शरावती, आधुनिक युरोप
- ११ . शेख गफूर, आधुनिक जगाचा इतिहास, प्रिंम पब्लिकेशन्स, जळगाव, २००३ .

SAVITRIBAI PHULE PUNE UNIVERSITY

T.Y.B.A. HISTORY SYLLABUS

From 2015 -2016

INTRODUCTION TO HISTORY

LEVEL: S3

INTRODUCTION TO HISTORY

OBJECTIVES

- 1. To orient students about how history is studied, written and understood.**
- 2. To explain methods and tools of data collection**
- 3. To understand the meaning of Evolution of Historiography.**
- 4. To study the Various Views of Historiography.**
- 5. To study the approaches to Historiography.**
- 6. To study the types of Indian Historiography.**
- 7. To describe importance of inter-disciplinary research.**
- 8. To introduce students to the basics of research.**
- 9. To acquaint the student with the recent research in History.**
- 10. Learn how to use sources in their presentation.**

FIRST TERM

1. Conceptual Study (08)

1.1 History

1.2 Heuristic

1.3 Archives

1.4 Oral History

1.5 Cronical

1.6 Sanad / Farman

1.7 Marxism

1.8 New Marxism

1.9 Modernism

1.10 Post - Modernism

1.11 Structuralism

1.12 Post – Structuralism

2. NATURE AND SCOPE OF HISTORY (10)

2.1 Meaning and Definition

2.2 Nature and Scope of History

2.3 Importance

3. SOURCES OF HISTORICAL RESEARCH (10)

3.1 Primary and Secondary

3.2 Written and Un- written

3.3 Importance of Sources

4. HISTORICAL RESEARCH (10)

4.1 Selection of Research Problem

4.2 Historical Methods

4.3 External Criticism

4.4 Internal Criticism

4.5 Interpretation

5. MAJOR ARCHIVES IN MAHARASHTRA: BRIEF STUDY (10)

5.1 Mumbai Archives

5.2 Pune Archives

5.3 Bharat Itihas Sanshodhak Mandal, Pune

5.4 Nagpur Archives

5.5 Kolhapur Archives

5.6 V.K.Rajwade Itihas Sanshodhak Mandal, Dhule

5.7 Deccan College

SECOND TERM

6. HISTORY AND SOCIAL SCIENCE (10)

6.1 History and Geography

6.2 History and Political Science

6.3 History and Economics

6.4 History and Sociology

7. SCHOOL OF HISTORIOGRAPHY (10)

7.1 Imperialist

7.2 Nationalist

7.3 Marxist

7.4 Subaltern

7.5 Local History

8. HISTORIANS OF MAHARASHTRA (10)

8.1 V. K. Rajwade

8.2 G. S. Sardesai

8.3 T. S. Shejwalkar

8.4 G. H. Khare

8.5 J. Sarkar

9. INDIAN HISTORIANS

(10)

9.1 R. C. Mujumdar

9.2 K. A. Niolkanth Shastri

9.3 D. D. Kosambi

9.4 Romila Thapar

10. HISTORICAL STUDY TOUR OR PROJECT WORK

PROJECT WORK & EVALUATION SCHEME

1. Term end examination of 60 marks shall be held at the end of the first term.
2. Candidate shall submit a report of minimum 3000 words i.e. 10 to 15 pages to the department by end of the February.
3. A viva-voce should be conducted before theory examination and the results should be sent to the University as immediately
4. The result should be prepared as follows:
 - a) 60 marks of term end examination converted in to 20 marks
 - b) 50 marks Annual examination for 2 hours conducted by University of Pune Equal weightage for all topics
 - c) 30 Marks exam should be conducted by the department 20 marks for Project work & 10 marks Viva-voce exam.

BOOKS FOR STUDY

ENGLISH

1. Avneri S., Social and Political Thought of Karl Marx, Cambridge, 1968.
2. Barnes H.E., History of Historical Writing, Dover, New York, 1963.

3. Cannadinen David (Ed.), What is History Now?, Palgrave Macmillan, Basingstoke, 2002.
4. Carr E.H., What is History, Penguin Books, Harmondsworth, 1971.
5. Chitnis K.N., Research Methodology in History
6. Collingwood, R.G., The Idea Of History, Oxford University Press, New York, 1976.
7. Elton G.R., Practice of History, Blackwell, London, 2001.
8. E. Shridharan, A Textbook of Historiography 500 BC to AD 2000, Orient BlackSwan, New Delhi.
9. Grewal J.S., History and Historians of Medieval India, Guru Nanak University, Amritsar, 2000.
10. Langlois Ch, V. And Ch. Seignobos, Introduction to the study of History, Barnes and noble Inc. and Frank Cass and co., New York, 1966.
11. Mujumdar R.C., Historiography in Modern India, 1970.
12. Sarkar Sumit, Writing Social History, OUP, Delhi, 1998.
13. Sen S.P.(Ed.), Historians and Historiography in Modern India, Culcutta, 1973.
14. Shiekh Ali, History : Its Theory and Method, Macmillan Publication, Madras, 1972.
15. Tikekar S.R., On Historiography, Mumbai, 1964.
16. Wilkinson and Bhandarkar, Research Methodology in Social Sciences, Himalaya, New Delhi, 2002.

MARATHI

१. आठवले सदाशिव, इतिहासाचे तत्त्वज्ञान, प्राज्ञ पाठशाळा प्रकाशन वार्ड, १९६७ .
२. कार इ.एच. (अनु.वि.गो.लेले), इतिहास म्हणजे काय?, कॉन्टिनेन्टल प्रकाशन, पुणे, १९९८ .
३. कुलकर्णी अ.रा., मराठ्यांचे इतिहासकार, डायमंड पब्लिकेशन्स, पुणे, २००९ .
४. कोठेकर शांता, इतिहास : तंत्र आणि तत्त्वज्ञान, साईनाथ प्रकाशन, नागपूर, २००५ .
५. कोसांबी डी.डी., पुराणकथा आणि वास्तवता
६. खरे ग.ह., संशोधकाचा मित्र, भा.इ.स.मंडळ, पुणे, १९७० .
७. गर्गे स.मा., इतिहासाची साधने : एक शोधयात्रा, पॉप्युलर प्रकाशन, मुंबई, २००० .
८. गद्रे प्रभाकर, इतिहासलेखनाच्या परंपरा, श्री मंगेश प्रकाशन, नागपूर, २००४ .
९. घाटे वि.द., इतिहास शास्त्र आणि कला, देशमुख आणि कंपनी, पुणे, १९९० .
१०. चितळे श.दा., इतिहास कसा शिकवावा, पुणे विद्यार्थी गृह प्रकाशन, पुणे, १९९० .
११. चौसाळकर अशोक, मार्क्सवाद व नवमार्क्सवाद, प्रतिमा प्रकाशन, पुणे, २००३ .
१२. जोशी लक्ष्मणशास्त्री (संपा.) , मराठी विश्वकोश, खंड २, महाराष्ट्र राज्य साहित्य संस्कृती मंडळ, मुंबई, १९७६ .
१३. टिकेकर अरुण (संपा.) , पुणे शहर : एका सांस्कृतिक संचिताचा मागोवा, पुणे, २००० .
१४. देव प्रभाकर, इतिहासशास्त्र संशोधन, अध्यापन आणि लेखनपरंपरा, वेन टॉनिक प्रकाशन गृह, नाशिक, २००७ .
१५. देशपांडे सुरेश, मराठ्यांच्या इतिहासाचे भाष्यकार, पुणे, १९९२ .
१६. पंडित के.मो., इतिहास संशोधन पद्धत, मुंबई मराठी ग्रंथसंग्रहालय, मुंबई, १९६५ .
१७. पत्की श्री.मा., इतिहास अध्यापन पद्धती व तंत्र, मिलिंद प्रकाशन, औरंगाबाद, २००० .
१८. पारसनीस, इतिहासाचे अध्यापन, व्हीनस प्रकाशन, पुणे, १९६० .
१९. बगाडे उमेश (संपा.) , इतिहासलेखन मीमांसा, लोकवाङ्मय गृह, मुंबई, २०१० .
२०. महाजन शां.ग., पुणे शहराचा ज्ञानकोश, पुणे, १९९४ .

- २१ .मालशे स .गं . , शोधनिबंधाची लेखनपद्धती, लोकवाङ्मय गृह, मुंबई, २०११ .
- २२ . राजदेरकर सुहास, इतिहासलेखनशास्त्र
- २३ .वरखडे रमेश, ऐतिहासिक संशोधन पद्धती, नाशिक, २०१३ .
- २४ .वळसंगकर कृ .वा . , इतिहास स्वरूप आणि अभ्यास
- २५ .वांबुरकर जाखंदी (संपा .) , इतिहासातील नवेप्रवाह, डायमंड पब्लिकेशन्स, पुणे, २०१४ .
- २६ .शेख गफूर, इतिहासलेखनशास्त्र, प्रितम पब्लिकेशन्स, जळगाव, २००४ .
- २७ .संत दु .का . , संशोधन ः पद्धती, प्रक्रिया अंतरंग, पुणे विद्यार्थी गृह प्रकाशन, पुणे, २०१० .
- २८ .सरदेसाई बी .एन . , इतिहास लेखनशास्त्र, फडके प्रकाशन, कोल्हापूर, २००२ .
- २९ .हनमंते, पाटील, गायकवाड, इतिहासाचे लेखनशास्त्र

SAVITRIBAI PHULE PUNE UNIVERSITY

T.Y.B.A. HISTORY SYLLABUS

From 2015 -2016

HISTORY OF ASIA IN 20TH CENTURY (1914 – 1992)

OR

HISTORY OF USA (1914 – 1992)

LEVEL: S4

HISTORY OF ASIA IN 20TH CENTURY (1914 – 1992)

OBJECTIVES

- 1. To orient the students with political history of Asia.**
- 2. To enable students to understand the economic transition in Asia during 20th Centuries.**
- 3. Understand the important developments in the 20th century Asia in a**

Thematic approach.

- 4. To provide students with an overall view and broad perspective different movements connected with Nationalist aspirations in the region of Asia in general.**
- 5. To empower students to cope with the challenges of globalization.**

FIRST TERM

1. CONCEPTUAL STUDY (08)

1.1 Long March

1.2 Communism

1.3 Atlantic Charter

1.4 Jenro

1.5 Pan - Islamism

1.6 Yani – Turanism

1.7 Welfare Dictatorship (*Kalyankari Hukumshahi*)

1.8 Mandate System

1.9 White – Paper (*Shwait Patrika*)

1.10 Arab League

1.11 Third World

1.12 Arab Nationalism

2. CHINA (10)

2.1 Achievement of Dr. Sun – Yet - Sen.

2.2 Communist Revolution (1949)

2.3 Indo China War 1962

2.4 China under Communism (1949 – 1992) with reference to Economic and Foreign (Asian Countries) Policy

3. JAPAN (12)

3.1 Japan between two World War

3.2 America occupation, achievement and General Mac Arthur

3.3 Economic development and Foreign Policy 1950 – 1992 (Brief Survey)

4. EGYPT (10)

4.1 Egypt between two world war

4.2 General Nasser and modernization of Egypt

4.3 Suez Crisis

5. OIL DIPLOMACY (08)

5.1 Iran – Reza shah Pahlavi and Modernization of Iran, Iran and Second World War, Iran and Oil Diplomacy.

5.2 Political development in Iraq, Rise of Rashid Ali, 1958 Revolution, Iraq – Iran Conflict.

5.3 Kuwait – Iraq war and its Impact.

SECOND TERM

6. TURKESTAN (10)

6.1 First World War and Turkestan

6.2 Achievement of Kemal Pasha

7. ISRAEL (10)

7.1 Zionist Movement

7.2 Balfour declaration

7.3 British Mandate

7.4 London Round Table Conference, Peel Commission, Rise of Israel.

8. ARAB ISRAEL CONFLICT (10)

8.1 1948 to 1973 Arab Israel Conflict a brief survey

8.2 Rise of Arab Nationalism

9. SAUDI ARABIYA (ARABIA) (10)

9.1 Wahhabi Movement

9.2 Roll of Ibn Saud

9.3 Foreign Policy

10. SOUTH EAST ASIA

(08)

10.1 Indonesia

10.2 Vietnam

10.3 Asian

10.4 Foreign Policy of Indian with special reference to south east Asia.

BOOKS FOR STUDY

ENGLISH

- 1 Bass Claud, Asia in the Modern World.
- 2 Bernard L: Turkey Today ,The Emergence of Modern Turkey.
- 3 Beasley, W G : The Modern History of Japan
4. Buchanaa P, A History of the Far East.
5. Clyde P.H. and B.F.Beers, The Far East (1830-1965)
6. Fisher S N : The Middle East
7. Gaikwad D.S., Civil Right Movement in America, Deep and Deep Publication, New Delhi, 1987.
8. Main ,E : Iraq: From Mandate to Independence.
9. North M : The History of Israel
10. Yale William, Near West.

MARATHI

१. आंबेकर गो वा, आग्नेय आशियातील घडामोडी
२. गाठाळ साहेबराव, आग्नेय आशियाचा इतिहास, कैलाश पब्लिकेशन्स, औरंगाबाद, २००० .
३. गुप्ते र.शं. , पूर्व आशियाचा आधुनिक इतिहास
४. दाणी श्रेया, पश्चिम आशियाचा इतिहास, प्राची प्रकाशन, मुंबई, २००२ .
५. देव प्रभाकर, आधुनिक चीनचा इतिहास
६. देवपुजरी , आधुनिक आधुनिक आशियाचा इतिहास
७. बाचल वि.म. , आंतरराष्ट्रीय संबंध

HINDI.

- १ राय कोलेश्वर, आधुनिक आशिया .
- २ .विघ्नालंकार सत्यकेतू, एशिया का आधुनिक इतिहास, सरस्वती प्रकाशन, मसुरी .

HISTORY OF USA (1914 – 1992)

OBJECTIVES

- 1. To acquaint Students about the rise and development of the USA as a world power.**
- 2. To acquaint Students about the main developments in the Contemporary World**
- 3. To comprehend the socio economic reforms in 1914 – 1992.**
- 4. To acquaint the students with the principles of foreign policy.**
- 5. To orient the students with political history of Europe.**

FIRST TERM

1. CONCEPTUAL STUDY (08)

1.1 Non Intervention policy

1.2 Good Neighbor Policy

1.3 Super Power

1.4 New Deal

1.5 Balance of Power

1.6 Apartheid

1.7 Fair Deal Policy

1.8 Sphere of Influence

1.9 Dollar Diplomacy

1.10 Polarization

1.11 Bipolarization

1.12 Civil Right Movement

2. U.S.A. AND FIRST WORLD WAR (10)

2.1 End of Intervention Policy

2.2 Role of U. S. A. in the First World War

2.3 Fourteen Points of Woodrow Wilson

2.4 Paris Peace Conference – 1919

3. U. S. A. BETWEEN TWO WORLD WARS (12)

3.1 League of Nation and America

3.2 The Great Depression of 1929 – Causes, Effect

3.3 New Deal Program

3.4 Foreign Policy

4. U.S.A. AND SECOND WORLD WAR (10)

4.1 Causes for American intervention in the World War II

4.2 Role of U. S. A. in the World War II

4.2 U. S. A. and Foundation of United Nations Origination

5. SOCIO CULTRUAL MOVEMENT IN AMERICA (08)

5.1- Civil right Movement and Dr. Martin Luther King Jr.

5.2- Movement for Right for Women.

SECOND TERM

6. FOREIGN POLICY OF U. S. A. AFTER WORLD WAR II (10)

6.1 Marshall and Truman Plan

6.2 Berlin Crisis

6.3 Eisenhower Doctrine

6.4 Cuban Crisis

7. U.S.A.RELATION WITH JAPAN AND CHINA (10)

7.1 Post War Reconstruction in Japan under General Mac. Arthur.

7.2 Communist Revolution in China and America

7.3 Vietnam - America War

7.4 Korean Crisis

8. U. S. A. AND COLD WAR (10)

8.1 Cold War - Concept, Causes, Nature and Scope

8.2 Regional Co – Ordination Organizations and U.S.A.(NATO, SEATO, CENTO, OPEC and ANZUS)

8.3 Computation in Weapons (Nuclear Autonomic weapons) and Space Research (NASA)

8.4 Disintegration of Soviet Russia

9. U. S. A. AND ASIA (10)

9.3 Arab – Israel conflict and America

9.4 Iran, Iraq and Kuwait

9.5 Afghanistan, India, Pakistan

10. U. S. A. AS A WORLD POWER

(08)

10.1 Economic Policy of America - Globalization, Privatization and Liberalization.

10.2 Industrial growth of America.

10.3 America - World Bank and I.M.F.

BOOKS FOR STUDY

ENGLISH

1. Beard, Charles A. The American Spirit.
2. Current Williams and Friedal, A History of the United States
3. Donald D. (Editor) The Making of America, 1607 – 1763, Macmillan New York, 1965.
4. Elson Henry William, History of the United States of America.
5. Faulkner H.U., American Political and Social History.
6. Harries, Owen (ed.), America's Purpose: New Vision of U.S. Foreign Policy, S.G. Wasani, New Delhi, 1991.
7. Hart, Albert Bushnell : American History told by Contemporaries Volume I to IV Macmillan New York, 1964.
8. Hofstadter, Miller and Aron, The Union States.
9. John J. Tevasker (Edt.), Three American Empires, Harper and Row Publishers, New York, 1967.
10. La Feber, Walter, America, Russia, and the Cold War, 1945-1990, McGraw Hill Inc., 1991.

11. May, E. R. (Editor) The American Foreign Policy (Oxford Indian Edition, 1967).
12. Morison Samuel Eliot, The Oxford History of American People.
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११. पाटील एम.पी ., युद्धोत्तर अमेरिका : टुमन ते बुश, मंगल प्रकाशन, कोल्हापूर, २००२ .
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SAVITRIBAI PHULE PUNE UNIVERSITY

T.Y.B.A. HISTORY SYLLABUS

From 2015 -2016

HISTORY OF CIVILIZATION: WORLD CIVILAZATION

LEVEL: G3

HISTORY OF CIVILIZATION: WORLD CIVILAZATION

OBJECTIVES

- 1. To introduce the student to the culture of various civilizations from ancient times onwards.**
- 2. To highlight how this regional cultural identity forms a part of the main flow of the various cultural traditions.**
- 3. To get acquainted with basic concepts, theories and methodology of social**

Philosophy.

- 4. To enable the students comprehend the transition of World from ancient to**

Modern times and its impact on the world.

- 5. To acquaint the students with growth of various movements that shaped**

the modern world.

- 6. To highlight the rise and growth of different ideologies (nationalism...) as a movement in different parts of the world.**

- 7. To enable the students to understand the Political, Socio-Economic and Cultural Developments of World from Pre Historic times.**

FIRST TERM

1. CONCEPTUAL STUDY (08)

1.1 Homo Sapiens

1.2 Pre history

1.3 Osiris

1.4 Sphinx

1.5 Cuneiform (Fertile crescent)

1.6 Code of Hammurabi

1.7 Taoism

1.8 Confucianism

1.9 Oracles

1.10 Hijri

1.11 Holy Roman Empire

1.12 Renaissance

2. STONE AGE CULTURE (10)

2.1 Early Types of Man

2.2 Paleolithic Age

2.3 Mesolithic Age

2.4 Neolithic Age

2.5 Food Production, Primitive Agriculture and village Settlement

3. ANCIENT CIVILIZATION IN WEST ASIA (10)

3.1 Egyptian Civilization – Government, Socio-Economic Life, Art and Architecture, Contribution of Egyptian civilization

3.2 Mesopotamia (Mesopotamian) – Socio-Economic Life, Art and Architecture, Religion and Literature.

4. ANCIENT CIVILIZATION OF CHINA (10)

4.1 Social Structure

4.2 Economy

4.3 Religion and Philosophy

4.4 Art, Architecture and Science.

5. ANCIENT INDIAN CIVILIZATION (10)

5.1 Harappan Civilization – Town Planning, Socio – Economic and Religious Life, Art and Craft, Decline

5.2 Vedic Civilization – Vedic Literature, Socio - Economic Life, Cultural and Religious belief

SECOND TERM

6. WESTERN CLASSICAL CIVILIZATION (10)

6.1 Greece Civilization – Social Life, Economy, Cultural Life, Religious belief

6.2 Roman Civilization – Philosophy, Socio-Economic Life, Religion and Philosophy, Science and Literature, Art and Architecture, Roman Law

7. ARAB CIVILIZATION (10)

7.1 Economic and cultural Life, contribution in Science and Literature, Art and Architecture, Contribution in History writing

7.2 Impact of Arab in World Civilization.

8. LIFE IN MEDIEVAL EUROPE (10)

8.1 Meaning and nature of feudalism, Church and State

8.2 Economy, Social Life, Rise of Nation States

9. RENAISSANCE AND REFORMATION MOVEMENT (10)

9.1 Impact of Renaissance: Art and Architecture, New trends in Science and Literature.

9.2 Reformation, Counter Reformation

9.3 Consequences of Reformation Movement

10. THE AGE OF DISCOVERIES (08)

10.1 Geographical Explorations - Bartolomeu Dias, Vasco da Gama, Christopher Columbus, Amerigo Vespucci, Ferdinand Magellan

10.2 Scientific Discoveries.

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ENGLISH

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४. कोलारकर शं.गो., पाश्चिमात्य जग, मंगेश प्रकाशन, नागपूर, २००५.
५. जोशी लक्ष्मणशास्त्री, वैदिक संस्कृतीचा विकास,
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७. नातु आर.एन., जगाचा इतिहास,
८. पवार जयसिंगराव, मानव जातीचा इतिहास, अजब पुस्तकालय, कोल्हापूर, १९७२
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