# YEARLY STATUS REPORT - 2020-2021

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1.Name of the Institution** | PRAVARA RURAL EDUCATION SOCIETY'S ARTS, COMMERCE, SCIENCE AND COMPUTER SCIENCE COLLEGE, ASHWI KD. |
| • Name of the Head of the institution | MR. DABHADE DEVIDAS DHONDIRAM |
| • Designation | Principal (in-charge) |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02425-240051 |
| • Mobile No: | 8390121043 |
| • Registered e-mail | ashvicollege@pravara.in |
| • Alternate e-mail | devdabhade07@gmail.com |
| • Address | Pravara Rural Education Society's, Arts, Commerce, Science and Computer Science College, Ashwi Kd, Taluka - Sangamner, District - Ahmednagar |
| • City/Town | SANGAMNER |
| • State/UT | MAHARASHTRA |
| • Pin Code | 413738 |
| **2.Institutional status** | |
| • Type of Institution | Co-education |

| | |
|---|---|
| • Location | **Rural** |
| • Financial Status | **Self-financing** |
| • Name of the Affiliating University | **SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE** |
| • Name of the IQAC Coordinator | **MR.. SHINDE AMIT BHAUSAHEB** |
| • Phone No. | **02425-240051** |
| • Alternate phone No. | |
| • Mobile | **9004422142** |
| • IQAC e-mail address | **iqac.ashvicollege@gmail.com** |
| • Alternate e-mail address | **principal.acsashvi@pravara.in** |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | https://ashvicollege.in/ssr/ |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://secureservercdn.net/72.167.242.48/y2d.2ef.myftpupload.com/wp-content/uploads/2022/03/Document-122.pdf |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 1** | **B++** | **2.89** | **2022** | **08/02/2022** | **07/02/2027** |

| | |
|---|---|
| **6.Date of Establishment of IQAC** | **01/08/2014** |

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **Nil** | **Nil** | **Nil** | **Nil** | **Nil** |

| 8.Whether composition of IQAC as per latest NAAC guidelines | Yes | |
|---|---|---|
| • Upload latest notification of formation of IQAC | View File | |
| 9.No. of IQAC meetings held during the year | 2 | |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| • If yes, mention the amount | | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Online Lectures

Organization of Webinar

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| To outline curriculum planning and implementation strategies of the academic year 2020- 2021 | Successfully implemented curriculum planning during the academic year |
| Discussion on submission of Self-study Report to NAAC Bangalore with New methodology | NAAC SSR uploaded Successfully |
| To publish research papers in reputed journals with impact factor | Staff published research papers in reputed journals with impact factor |
| To Apply for Faculty Induction and Faculty Development programs | Staff successfully completed/applied for 12 Faculty induction programs and 26 faculty development programs |

| 13.Whether the AQAR was placed before statutory body? | No |
|---|---|

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| Nil | Nil |

**14.Whether institutional data submitted to AISHE**

| Year | Date of Submission |
|---|---|
| 2020-21 | 16/02/2022 |

# Extended Profile

**1.Programme**

1.1                                                                    **135**

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 2.Student

2.1                                                                 **601**

Number of students during the year

| File Description | Documents |
|------------------|-----------|
| Data Template    | [View File](#) |

2.2                                                                 **540**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents |
|------------------|-----------|
| Data Template    | [View File](#) |

2.3                                                                 **176**

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|-----------|
| Data Template    | [View File](#) |

## 3.Academic

3.1                                                                 **27**

Number of full time teachers during the year

| File Description | Documents |
|------------------|-----------|
| Data Template    | [View File](#) |

3.2                                                                 **23**

Number of Sanctioned posts during the year

# Extended Profile

## 1.Programme

| 1.1 | 135 |
|---|---|
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

## 2.Student

| 2.1 | 601 |
|---|---|
| Number of students during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

| 2.2 | 540 |
|---|---|
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

| 2.3 | 176 |
|---|---|
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

## 3.Academic

| 3.1 | 27 |
|---|---|
| Number of full time teachers during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

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| 3.2 <br><br> Number of Sanctioned posts during the year | **23** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

## 4.Institution

| 4.1 <br><br> Total number of Classrooms and Seminar halls | **10** |
|---|---|
| 4.2 <br><br> Total expenditure excluding salary during the year (INR in lakhs) | **38.14** |
| 4.3 <br><br> Total number of computers on campus for academic purposes | **62** |

# Part B

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The institution ensures the effective curriculum delivery through a well-planned and documented process. The IQAC of the institution prepares academic calendar before the commencement of academic year. The academic calendar reflects all the events in academic and other activities.**
- **The staff members are briefed about the academic activities of the college in the meeting of the commencement of academic year. The head of the departments distribute and assign the workload in departmental meeting. The curriculum is disseminated as per classes and papers/courses for teaching.**
- **Individual Staff members prepare semester wise teaching plan for theory and practical before the commencement of term/semester.**
- **Each staff member maintains an academic teacher diary containing individual timetable, workload, annual/semester teaching plan, actual teaching units, daily teaching plan,**

- academic and administrative committee responsibilities etc. The academic diary is monitored by the head of the department and the Principal/ Vice Principal of the college.
- The timetable committee prepares a college timetable.Head of department prepare a departmental timetable. Teachers conduct classes and practical as per the timetable. Departmental meetings are held periodically to review the syllabus completed.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://secureservercdn.net/72.167.242.48/y2d.2ef.myftpupload.com/wp-content/uploads/2022/03/Document-122.pdf, https://secureservercdn.net/72.167.242.48/y2d.2ef.myftpupload.com/wp-content/uploads/2021/05/Attachment-No.-28-Time-Table-2020-21.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the guidelines of Savitribai Phule Pune University, Pune, all the faculties strictly implement continuous internal evaluation during academic year.

The mechanism of continuous internal evaluation is introduced to the students at the commencement of the academic year by the concern faculty.

Mechanism involves question paper pattern, marks distribution, theory and practical syllabus pattern and various types of evaluation system.

From the beginning various methods are used by the teachers to evaluate students, viz written test, tutorials, open book test, seminar presentation, oral exam and field projects. This enables the teacher to evaluate student's understanding and overall performance to enhance the teaching-learning process.

Institute appoint senior faculty as a Chief Examination Officer (CEO) for the smooth conduction of examination.

CEO and College examination committee consults with the head of the departments regarding the examination schedule and displays the timetable on the notice board.

The continuous Internal Evaluation in Choice Based Credit System (CBCS) for all UG students is operational in the college.

After the internal evaluation, marks obtained by the students are forwarded to the affiliating university by the concern subject teachers.

The college examination committee effectively deploys and monitors continuous evaluation process throughout the academic year.

| File Description | Documents |
|---|---|
| Upload relevant supporting documents | [View File](#) |
| Link for Additional information | Nil |

| **1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University** | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | [View File](#) |
| Any additional information | [View File](#) |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

`25`

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

`12`

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template ) | View File |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

`340`

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

`340`

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

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Institution provides co-education in which both girls and boys are given equal opportunities to participate in different curricular, co-curricular and extracurricular activities. The number of girls' and boys' student admitted in the college is almost equal.

The Institution adopts the curriculum designed by the Savitribai Phule Pune University, Pune. The curriculum offered in the college addresses the demands of the society in creating awareness, importance and knowledge among students.

The Institution conducted various activities on cross cutting issues to supplement the University curriculum. For main streaming cross cutting issues, the core courses have been adopted in such a way that, they have positive effects on gender, environment and sustainability, human values and professional ethics.

Women Empowerment Cell creates awareness among the girl's students to opt for such courses that will develop skills as well as economic independence.

The eco-friendly activities carried out in the college campus, which is a suitable platform for learning and understanding issues such as rain water harvesting, diverse flora, vermi-compost, cleanliness, tapping solar energy and pollution control.

Environmental Awareness is a mandatory course for the second year degree students. it includes global warming and its consequences, ecological studies,strategies for environmental protection and conservation of biodiversity.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

## 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

**1.3.3 - Number of students undertaking project work/field work/ internships**

**205**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

**1.4 - Feedback System**

| | |
|---|---|
| **1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni** | A. All of the above |

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| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | View File |

| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| URL for feedback report | https://secureservercdn.net/72.167.242.48/y2d.2ef.myftpupload.com/wp-content/uploads/2022/03/Feedback-Final_compressed.pdf |

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

## 2.1.1 - Enrolment Number Number of students admitted during the year

## 2.1.1.1 - Number of sanctioned seats during the year

**1080**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

## 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**304**

| File Description | Documents |
|---|---|
| Any additional information | [View File]() |
| Number of seats filled against seats reserved (Data Template) | [View File]() |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College is situated in rural background. Majority students are seeking admissions are from educationally, economically and socially backward. The students admitted in the college are from diverse backgrounds and their competence-level also varies.

Slow learners are identified on the basis of their performance in previous examination and initial lectures. Institute arranges tutorial and remedial classes to cater needs of slow learners as well as interactive sessions. Faculties are conducting the remedial classes without any disturbance in regular classes. The institute arranges extra lectures and special guidance to the slow learners. More attention is given inside the classrooms and the mentor – mentee meetings.

Advanced learners are the students having deep investigation-oriented and analytical abilities, good comprehension and proactive attitude. Advanced learners are identified on the basis of their performance in the previous examinations and initial class room interactions. They are facilitated with activities and courses like Quiz, Competitive examination and Carrier guidance, Seminars, workshops, conferences, poster presentation, Avishkar Research competition, and certificate courses.

Faculty inspired them to organize and participate in curricular and co-curricular activities. Rank holder students are felicitated in the presence of their parents at the annual prize distribution ceremony thereby giving motivation to future batches

| File Description | Documents |
|---|---|
| Link for additional Information | [https://ashvicollege.in/certificate-courses/]() |
| Upload any additional information | [View File]() |

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

| Number of Students | Number of Teachers |
|---|---|
| 601 | 27 |

| File Description | Documents |
|---|---|
| Any additional information | View File |

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopted student centric methods for enhancing learning process. These are experiential and participative which imply in regular classes.

Experiential learning:

Institute offers experiential learning through Field visits, Study tours and project work organized by various departments, through which students learn by observations.

Department of Commerce organizes visits to banks and cooperative organizations. It gives knowledge of corporate world. Students experience the weekly markets and studies the marketing strategies.

Department of chemistry arranges industrial visits to chemical and pharmaceutical industries to give knowledge of various industrial processes.

To study flora and fauna, Department of Botany and Zoology arranges study tours.

Arts faculty organizes visit to museums, historical and geographical places.

Participative Learning:

To increase students participation and experience participative learning, several activities are conducted viz. group discussion, projects, poster presentations, quiz competitions, seminars, debate competitions, exhibitions, article writing in college magazine, survey and industrial training are practiced along with

the regular teaching.

**Problem solving methodologies:**

To enrich student's creativity, decision making, critical thinking and reasoning ability, faculty encourages students to participate in research project competition and science exhibition. It promotes students to identify and select problems, plan hypothesis, monitoring of experimental protocol and approach towards expected conclusion.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching process itself is a process to pass knowledge and information to the minds of the students. Along with traditional teaching and learning process, college has taken initiative to develop realistic, applicable and constructive techniques. As the curiosity leads to creativity and innovation among learners, classrooms are up-graded into ICT enabled, where classes are conducted as per the subjects chosen by the students. Most of the classrooms and seminar hall have LCD projector with interactive sound system to strengthen teaching and learning practices. For the effective teaching and learning process, teachers use LCD projectors for elucidation of the various concepts incorporated in the curricula.This technique proved beneficial to students, having a same kind of attention across the lecture.Majority of part of syllabus is taught using power point presentations.The power point presentations (PPTs) prepared by the teachers help to increase the concentration of students in understanding some complicated concepts and phenomena. In addition, teachers also use freely available PPTs and video clips of renowned expertise in the respective subjects. The clippings offer stimulus and reduce the monotony of teacher talk. Simultaneous explanations of teacher when students observe video clips motivate them. The audio-visual experience enhances the retention of subject taught.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://ashvicollege.in/e-content/ |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

## 2.3.3.1 - Number of mentors

23

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers against sanctioned posts during the year

23

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

## 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

## 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C  Superspeciality / D.Sc. / D.Litt. during the year

**8**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**143**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**The institute strictly follows the rules and regulations laid down by Affiliating University to bring transparency and accountability in internal evaluation.**

**Teacher explains Continuous Internal Evaluation mechanism at the commencement of the academic year.**

**Principal appoints a senior faculty as a College Examination Officer (CEO) and Exam Committee.**

**The entire internal assessment programme is run under the Controller of the Examination**

**The examination schedule is communicated to the students well in advance on the central notice board.**

Prevention of malpractices in examination halls is ensured by the vigilance of internal squad.

For the internal examination, question papers are submitted by the respective faculty to the examination committee in uniform format as per the norms.

Mobile Phones are strictly prohibited in the examination hall.

The evaluation criteria are based on student's attendance, practical, tutorials, home assignments, seminar, oral, open book test and marks obtained in the internal test.

For the evaluation process Central Assessment Programme is organized under the Control of CAP Director.

After the internal evaluation answer-sheets are shown to the students which provide transparency in the evaluation process and doubts are cleared by concern faculty.

The photocopies of answer sheets are provided to the candidates on their demands.

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | https://ashvicollege.in/examination/ |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has active grievance cell while Unfair Means Committee at university level.

The code of conduct of examination is displayed in prospectus, website and notice board.

Grievances related with internal assessment are primarily communicated to Head of Department. In some unsatisfied cases they are forwarded to the college examination section and grievance redressal cell. Whereas grievances associated with the external assessment are forwarded to the affiliating university.

Grievances related to examination of the students such as filling online exam form, queries regarding exam receipt, correction in

name, subject, subject code, question paper pattern, wrong entry of marks etc. are first address to the college and then to the university. After the declaration of the result students can apply for online photocopy of answer sheets within 10 days. College/University provides photocopy of the assessed answer sheets within a period of 30 days and the revaluation result is declared within 45 days.

Grievances associated with the practical work, oral, projects are resolved by the Head of the Department.

Continuous follow up is taken with the university till the grievance is settled.

Examination grievances are allowed through the suggestion box.

Grievances associated with the examination are received and resolved within stipulated time.

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | https://ashvicollege.in/examination/ |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to Savitribai Phule Pune University, Pune and has to follow their curriculum designed by the university. The University has prepared program objectives and outcomes of all the programs and displayed it on the college website.

The college website displays all the Course outcomes, Program outcomes and is regularly updated.

All departments preserve the Course outcomes and Program outcomes in the departmental library where student and faculty can read them regularly.

The faculties are actively participated in syllabus framing workshops, where they can contribute in CO's and PO's.

At the commencement of the academic year faculties explain PO's, CO's, and PSO's of their respective subjects.

The CO's of the Arts faculties include developing versatile personality, by inculcating human values, ethics and morality.

The CO's of the commerce faculties is to familiarize basic concepts of Micro Economics and make them competent in banking and finance sector.

CO's of the science faculties are to know, use and interpret scientific explanation of the natural world; and to imbibe research attitude among the students.

COs of certificate courses are aimed to develop entrepreneurial skills among the students.

The University Syllabi and learning outcomes are discussed in the departmental meetings.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://secureservercdn.net/72.167.242.48/y2d.2ef.myftpupload.com/wp-content/uploads/2021/05/Attachment-No.-45-A-CO-PO.pdf |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institute offers various courses like Certificate and Degree education with focus on goals and objectives of our institute to make progression of students to higher education, entrepreneurs and employers through skill development and holistic education.

To improve quality, students are always motivated to participate in conferences, seminars, workshops exhibitions, research and other competitions.

The courses like skill development and personality development enabled students to develop their ambitious attitude in the competitive world as well as make students competent to develop entrepreneurial attitude.

Most of the students are admitted for Higher Education after the completion of under graduation.

No of students are placed through campus interviews organized by the training and placement cell of Pravara Rural Education Society. It shows the attainment of program outcomes and course outcomes.

The course outcomes are evaluated through different evaluation method for example unit test, class test, surprise test open book test presentation, semester and annual university exams and some other modes such as home assignment, tutorials and projects and achievements in the placements, sports, cultural and extension activities.

The attainment of Co's and Po's are evaluated by the college after the declaration of the examination and the no of students to higher education.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://ashvicollege.in |

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

175

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://ashvicollege.in/annual-report/ |

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution**

**may design its own questionnaire) (results and details need to be provided as a weblink)**

https://secureservercdn.net/72.167.242.48/y2d.2ef.myftpupload.com/wp-content/uploads/2022/04/Analysis-final-SSS.pdf

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

**3**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

**2**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

**2**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

To inculcate the social values and to aware of social issues, institute organizes a number of extension activities which contributes to the nearby community. These extension activities are carried through National Service scheme, Women Empowerment Cell. The Earn and Learn scheme develops the values like dignity of labor, honesty and sensitizes students to social responsibilities.

To inculcate values of work culture, social responsibility, cleanliness, and dignity of labor among student,'Shramdaan' activity is carried out by the NSS volunteers.

NSS focus on tree plantation programmes in denuded places. The NSS organizes special camp in adopted villages. It helps to instill the values like co-operation, healthy work culture and develops leadership qualities.

Women empowerment cell organizes awareness programmes on gender equality, education for girls, female foeticide issues, and girl-safety which develop the confidence and personality of a girl student.

NirbhayKanyaAbhiyan' builds self-confidence and inculcates the importance of self-defense to make female students courageous to face any undesirable situation.

Film Club of College arranges various awareness and motivational movies for students.

Red Ribbon Club sensitizes students regarding AIDS and health issues by organizing rallies and street plays. Blood donation camp is organized every year as a part of commitment to the society.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://secureservercdn.net/72.167.242.48/y2d.2ef.myftpupload.com/wp-content/uploads/2022/03/Extension-Activities-6.pdf |
| Upload any additional information | View File |

## 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

**4**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | View File |

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**9**

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**505**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

## 3.4 - Collaboration

## 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

**9**

| File Description | Documents |
|---|---|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | View File |

## 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

## 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

**9**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has copious infrastructure which includes main building with administrative block, departments, class rooms, central library, well-equipped laboratories, multipurpose hall, and gymnasium hall, various type of cell, girls' common room, NAAC office, staff room, health care center and computer lab are well ventilated with sunlight.

Rooms of different sizes are allotted by keeping in mind the need to balance academics, co-curricular and extra-curricular activities.

For Proper ICT enabled teaching learning process, the institution has provided LCD projectors, computer with scanning, printing and Xerox facilities. 50 Mbps bandwidth internet connection is provided..

Library provides separate computer with internet connectivity and LAN facility for the use of e-resources viz. OPAC, N-list, e-books etc. and facilitated with spacious reading hall, stacking, e-library.

Facilities such as separate staff rooms for ladies and gents, girls' and boys' common rooms, wash rooms and canteens are available in the campus.

Students are provided a well-furnished computer laboratory with internet connectivity and LAN facility.

English department has well equipped language laboratory with 9+1 unit updated language laboratory software.

Institution cares and provides quality facility to differently abled student's viz. ramp facility, separate washroom, wheel chair facility and various signages.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File]() |
| Paste link for additional information | https://ashvicollege.in/ |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

In spite of being located in rural area, college plays a proactive role in supporting students with adequate facilities for sports, physical education and cultural activities to develop their skills and be mentally and physically fit along with academics.

Students are provided all required sports and cultural facilities so that they can perform well at inter faculty, intercollegiate, University and National competitions.

Department has an Indoor games facility viz. Gymnasium with SIX Station Multi-gym, Table -Tennis, Chess, Carom and boxing bag.

Outdoor games facilities including 200 meter Running Track and different sport ground viz. Kho-Kho, Kabaddi, Long Jump, Volley Ball, Shot put, Javelin throw, Discus Throw, Cricket and Basketball practice etc.

Karate training program is organized to girl students for Self-defense.

Physical fitness and sport skill test for First year student are conducted by physical education department.

Infrastructure for cultural activities:

On campus, open stage facility is available for various programs viz. Independence Day, Republic day, annual social gathering and prize distribution ceremony etc.

Short cultural activities such as plays, mimes, folk dance, one-act plays, street plays, debates, elocution competitions, quiz competition, exhibitions, anniversaries of national personalities, screening motivational films through film club etc.are performed in seminar hall.

| File Description | Documents |
| --- | --- |
| Upload any additional information | View File |
| Paste link for additional information | https://ashvicollege.in/sports-and-physical-education/ |

## 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

## 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

| File Description | Documents |
| --- | --- |
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.36

| File Description | Documents |
| --- | --- |
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Physical description**

**Remark**

**Name of ILMS Software**

**KOHA**

**Nature of automation**

**Partially automated**

**Version**

**16.05.04.000**

**Year of Automation**

**2022**

**AMC for Software**

**35500**

**Link**

**http://prec-koha.informindia.co.in:8080/index.html**

**The library is a knowledge source and provides adequate services to its users.**

**Library has collection of 10650 books and 5 periodicals.**

**Library fulfills the need of researchers, teachers, students and staff members of the college community.**

Library serves to the villagers too through Library for Society Scheme and night library facility to needy student is provided.

The central library has sections like; book stacking, periodicals, reference, technical processing and circulation.

Central library has a separate reading hall having capacity of around 50 users.

Central library have ILMS Software like N-List and Koha.

The central library has the membership of INFLIBNET consortia. The N-list provides access to 6000+ e-Journals and 31, 35,000 e-Books.

The library offers various services to its users like automated circulation system, Online Public Access Catalogue (OPAC), internet browsing, library orientations, inter-library loan facility, book bank facility and newspaper clipping etc.

All the books have been classified with the Dewey Decimal Classification System. Circulation of books is done by using KOHA software.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional Information | 1. https://nlist.inflibnet.ac.in/user/account.php 2. http://prec-koha.informindia.co.in:8080/index.html |

| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.68**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**139**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**Adequate IT facilities are available in the College to enhance learning capabilities.**

**The students, teachers and non-teaching staff are encouraged to use various academic and administrative software's viz Smart School ERP, Koha, School mate and tally ERP 9 silver, language lab software, N-list,.**

**Administrative office, departments and laboratories are equipped with 62 computers.**

**50 Mbps lease line is provided by PRES and VPN broadband (BSNL) with 25 CUL internet connectivity is available in campus along Wi-Fi facilities.**

The LAN is connected through make one managed and 30 unmanaged Gigabyte switch (24 ports) with OFC and CAT 6 LAN cables.

Separate network operator and computer engineer from the PRES carries out maintenance and periodic up-gradation of the IT facilities.

Facility

In 2019

Computers

62

Campus Network

Broadband connection with LAN in office, Library, Laboratory, and campus Wi-Fi facility

Internet Facility

50 Mbps high speed leased

line internet connection

Computer laboratory

01

E-learning LCD Facility

01

ICT enabled classrooms

05

Number of LCD Projectors

05

Particulars of Up gradation

**Year of Up gradation**

**Up gradation of Internet Bandwidth**

**2020-2021**

**Website designing and development**

**Online Admission software**

**Up gradation of PC configuration**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | **Nil** |

## 4.3.2 - Number of Computers

**53**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Student – computer ratio | View File |

| 4.3.3 - Bandwidth of internet connection in the Institution | A. ? 50MBPS |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**30.79**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has standard procedure for maintenance and optimal use of infrastructure.

There is provision of allocating budget for maintenance of physical, academic and support facilities.

A separate committee from Pravara Rural Education Society regularly reviews of physical facilities and academic support facilities available in the college budgetary provision is made by them for allocated for various purposes.

All the physical, academic and support facilities are augmented and maintained through committees viz. College Development Committee, Purchase, and Financial Committee, Library Committee, Campus Development Committee, Building Committee and Botanical Garden Committee.

Availability of blackboards, lighting and furniture in classrooms is taken care of by committees.

Library Committee takes care of library matters.

Gymkhana Committee takes care of creation and maintenance of sports facilities.

Up gradation of software, hardware and maintenance of ICT facilities is done regularly.

Departmental laboratory has lab assistant and attendants for maintenance of laboratories.

The maintenance work of facilities like toilet blocks, Computer labs, equipment, furniture, fire extinguishers, electric work, plumbing, RO-water-facilities, water tank is maintained on Annual Maintenance Contract.

College has 24×7 security system and safety through 6 security persons.

The electricity is supplied by MSEB and 1 generator, 20 UPS and 02 invertors for power supply

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://secureservercdn.net/72.167.242.48/y2d.2ef.myftpupload.com/wp-content/uploads/2021/07/Ashvi-college-SOP-Final.pdf |

## STUDENT SUPPORT AND PROGRESSION

## 5.1 - Student Support

## 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

## 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**499**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

## 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

## 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

**institution / non- government agencies during the year**

41

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

| File Description | Documents |
|---|---|
| Link to institutional website | https://secureservercdn.net/72.167.242.48/y2d.2ef.myftpupload.com/wp-content/uploads/2021/08/5.1.3-Final-DVV_compressed.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

150

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

150

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| **5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees** | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

## 5.2 - Student Progression

## 5.2.1 - Number of placement of outgoing students during the year

## 5.2.1.1 - Number of outgoing students placed during the year

**4**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**55**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**0**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | **No File Uploaded** |
| Any additional information | **No File Uploaded** |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**0**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The constitution of the student council as per the norms and directives laid by the Savitribai Phule Pune University, Pune

The meeting of the council is held in the first week of the every month. It helps in the planning of academic, co-curricular and extra-curricular activities.

Issues related to academics, library, infrastructure, sports etc. are discussed and resolved.

Students and their representatives are involved in curricular activities like organization of educational tours, field visits, village surveys, project work and exhibitions etc.

The co-curricular and extra-curricular activities like girls personality development program, seminars, conferences, workshops, sport events, extra mural activities, campus recruitments, annual social gathering, awareness rallies etc. are possible only through the involvement of students.

Success of extension activities like blood donation camp, cleanliness campaign, tree plantation, construction of barrages, soil and water testing, popularization of non-conventional energy resources, various awareness programs etc. is due to the active participation of students.

Other than this, students working in various academic and administrative bodies/ committees are also involved in decision making process.

**Internal Quality Assurance Cell**

**Anti-ragging Committee**

**National Service Scheme**

**Earn and Learn Scheme**

**Gymkhana Committee**

**Cultural Association**

**College Development Committee**

**Women Empowerment Cell**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://ashvicollege.in/annual-committees/ |
| Upload any additional information | View File |

## 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

## 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

**2**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

The Alumni Association was established on 7th August 2019 (Mah./504/1019/Ahmednagar) under the Registration Act 1860 as "Arts, Commerce, Science and Computer Science Ex. Student Association Ashvi Kd".

It provides a forum for alumni to maintain and develop their links with the College.

Its mission is to support and promote the interest of alumni and college community by enabling alumni to strengthen the bonds between past and present students, by creating personal links with alumni, providing services and by fostering emotional connection among them and the college.

The alumni meet organized by the association provides a platform for sharing their work, technical knowledge and experience which has proved flag-bearer in the holistic development of the students which reflects the core objective of reunion.

The alumni association has organized training and orientation sessions with the help of alumni who are proficient in their fields.

Several sessions are conducted by the alumni for the students providing them knowledge ofoutside world and the opportunities available.

Alumni plays an important role in the development of reliability and trust of the institute by generating invaluable word-of-mouth marketing among the social and professional networks, which has been reflected through gradually increase in the recruitment.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://ashvicollege.in/alumni-2/ |
| Upload any additional information | View File |

| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | D. 1 Lakhs - 3Lakhs |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**VISION:**

**"Providing quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the process of national development"**

**MISSION:**

1. **Upliftment of rural masses through appropriate education**
2. **To empower the socially, economically and educationally marginalized sections of the rural society of the region.**
3. **To augment a new generation of students for contributing to the future knowledge economy.**

**Governance:**

**Governing body in consultation with stake holders frames and proposes the policies, works out the short term and long term plans. The IQAC in coordination with the management formulates and monitors the qualitative functioning and it's enhancement in the institute.**

**The quality policy of the college specifies the degree of excellence and attempts to address the quality education. Preparation of action plans and framing the policies ensures the quality education.By framing standards and methods, the institution aims at strengthening the environment of quality.**

**The departments create a culture of healthy competitiveness among themselves. The governing body, Principal, Vice Principals, IQAC members, teaching and non-teaching staff, student representatives, alumni and various committees are concerned with the governance of institution.**

**Principal and management assure that the policy statement and**

**action plans go hand in hand for attaining the mission.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://ashvicollege.in/vision-mission/ |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**The college pursues the policy of decentralization and participative management by offering liberty to vice-principals and HoDs. The Principal appoints vice-principal, Heads of departments and committee chairmen. Under the guidance of principal and vice-principals, HoDs prepare the departmental time table, distribution workload, submit requirements, decide various activities and programs, conduct the departmental meetings and submit confidential reports under the guidance of principal and vice-principal.**

**Case study: Students Welfare Committee (SWC)**

**Role: Students Welfare Committee outlines, regulates and conducts various student centric programmes.**

**Committee ladder: SWC is headed by the Student Welfare Officer (SWO), approved by the University and assisted by the committee members.**

**Activities conducted by SWC:**

**SWC looks after the overall development of the students by planning various programmes viz. Earn and learn scheme, National Service Scheme, students personality development workshop, workshop on competitive examinations, fearless girl campaign (NirbhayKanyaAbhiyan), special guidance scheme, students safety insurance scheme and disaster management workshop.**

**Outcome: Meetings of SWC are conducted to plan the activities related to student's welfare. Suggestions of stakeholders are taken from meetings, feedback and personal discussions which are assessed on the background of the vision and mission of the institution and considered for execution.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://ashvicollege.in/student-development/ |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The successful implementation of activities based on the perspective plan is the leading concern of the institute. An illustrative example of strengthening of the student support and progression system through learner centric activities undertaken in the college.

Based on the perspective plan, IQAC depicts various the student support and progression activities in every academic calendar to be conducted.

As per the perspective plan, following are the core targets related to the student support and progression system through learner centric activities

Action Points

1. Strengthen the student support and progression system through learner centric activities
2. Widen eco-friendly activities by organizing various awareness program
3. Strengthen research and placement activitiesfor student
4. Quest for the excellence
5. Increase the alumni interactions for exposure to creativity of students
6. Optimum use of infrastructural facilities
7. Widen the funding base
8. Enhancement of the student experience
9. Develop a Cleaner And Greener Campus

The above targets are achieved through regular meetings of student council, placement cell and skill development committee constant motivation and support from management, up-gradation of infrastructure, regular monitoring, reviewing and consistent efforts by the IQAC and Principal.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://ashvicollege.in/perspective-plans/ |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- ○ **Pravara Rural Education Society (PRES) is the governing body of the institute. All the policies and programs of the institution are framed and authorized by it for the institution.**
- ○ **The governing body involves Chairman, Vice-Chairman, Secretary and the Board of Directors. It looks after overall functioning of the institution and is responsible to:**

1. **Achieve the vision and mission of the institution**
2. **Fulfill the academic and administrative needs of the institution**
3. **Provide the necessary academic and administrative infrastructure.**
4. **Provide the essential financial support to the institution.**

- **College Development Committee acts as the link between institution and the governing body.**
- **Principal holds responsibility for smooth conduction of academics, managing the major administrative tasks, and is the authorized signatory in financial matter and overall advancement of the institution.**
- **Principal is supported by vice-principal, IQAC coordinator, HoDs, office superintendent and various committee chairmen for the smooth and effective functioning of the college, along with the teachers.**
- **The IQAC, various academic, administrative and supporting committees are functioning in the college to execute the plans and policies.**
- **The institution has office superintendent as chief administrative officer and is supported other office staff for administrative activities.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://ashvicollege.in/code-of-conduct-2/ |
| Link to Organogram of the Institution webpage | https://ashvicollege.in/organogram/ |
| Upload any additional information | View File |

| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Welfare measures for teaching and non- teaching staff of the college:**

**Felicitation of staff members for their outstanding achievements.**

**Study leave for participation in seminar/workshop/conferences, orientation programme, refresher course, short term course etc.**

**Employee's Provident Fund (EPF) scheme is available**

**Loan facility to the staff through Pravara Rural Education Society's Technical and non-technical Employees Cooperative Credit Society and Pravara Cooperative Bank.**

**Authentication facility of loan applications and loan repayment guarantee for staff is available.**

**Group insurance facility is made available to the staff.**

**The institution grants leave to the faculty like Casual leave, Medical leave, Earn leave, Compensatory and maternity leave by considering the norms.**

**Organization of motivational lectures on health and hygiene, current issues, agriculture, peace of mind, economics, women empowerment and advance technology.**

**Children of employee are given concession in tuition fees while taking admission for higher education in sister institutes of the institute.**

**Various workshops, events and sessions on peace of mind, diet consciousness, time and stress management are organized for the staff.**

**Free internet facility is provided to the staff through Wi-Fi and LAN.**

**Safe, hygienic RO processed drinking water facility is made available.**

**Free parking facility for teaching and non-teaching staff in the college campus.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

## 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | **No File Uploaded** |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**1**

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**26**

| File Description | Documents |
|---|---|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Institute has Performance Based Appraisal System which is in compliance with the UGC regulations and covers the academic and non- academic contribution of the teaching and non- teaching staff.**

**Self-appraisal report is designed for teaching faculty as per the norms of affiliating university. At the end of academic year this report has to be submitted to the vice-principal through the respective head of the department for assessment.**

**IQAC scrutinizes the self-appraisal reports of the teaching faculty and forward it to the principal for further action.**

**Head of Department submits confidential reports of the faculty to the administrative office which is forwarded to the Pravara Rural Education Society through the principal. It is also one of the sources for performance appraisals.**

**Feedback of students regarding teachers' performance is a regular practice. The collected feedback forms are analyzed and the data is communicated to the principal.**

**Depending on the analyzed data of appraisal mechanisms as mentioned above, the common issues are discussed in the staff meetings and corrective measures are suggested. While the personal lacunas are discussed with the concerned teacher for improvement.**

**The Head of Department personally observes the lectures of newly recruited faculty for the improvement in their performance.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://ashvicollege.in/appraisal-forms/ |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **There is a regular practice of conducting internal and external financial audit.**
- **Internal audit is done by the internal auditor nominated by the PRES.**
- **Internal auditors carry out thorough checking and verification of all the vouchers of the transactions quarterly.**
- **The statements of expenditure and utilization certificates are audited by the external auditor. The settlement of the accounts is done by the concerned funding agencies.**
- **If the funds are not utilized as per the guidelines of the funding agencies, the funds have to be repaid with interest.**
- **Objection raised regarding the unutilized amount is settled in the next financial year.**
- **Financial assistance for scholarship received from government and non-government organizations are audited by the concerned authorities.**

**After every internal audit the compliance report has to be submitted within stipulated period**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

## 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**0**

| File Description | Documents |
|---|---|
| Annual statements of accounts | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | **No File Uploaded** |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute is a self- financed institute. Funds are generated through the fee paid by the students. The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of academic processes and infrastructure development.

- The college works as per the rules and regulations laid by the Government, Savitribai Phule Pune University and Pravara Rural Education Society.
- The funds are generated through developmental grants and grants received for NSS, earn and learn, seminars and conferences.
- Funds are also generated through revenues collected from tuition fees, developmental fees, breakages, etc.

The strategies implemented for resource mobilization and optimal utilization of resources are

- All the administrative and academic heads are requested to submit the budget required for the subsequent financial year. Along with this all coordinators of different Committees are instructed to submit their budget to Principal
- Accordingly, institutional budget is prepared by Principal every year taking into consideration of income and expenditure.
- The principal forwards the prepared budget for its sanction to the governing body of the institution.
- All the major financial decisions are taken by the Institute's College Development Committee and Governing Body under the different heads.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College has established IQAC from 2014. The objective behind the formation of IQAC is to ensure improvement in the quality education imparted to the students and to make them aware of various opportunities. IQAC played a major role in number of activities.

Maximum Student support through Scholarship

Student support is the major objective of IQAC since its establishment. College has majority of student's admission from socially challenged strata of society. Though majority of scholarship is provided by government, major challenge is to aware the students regarding various scholarships they can avail and documents required for the same. IQAC through various activities aware the students regarding the scholarships they can avail and timely submission of documents. It is evident through the data that more than 70 percent of students are beneficiary of scholarships. This step from IQAC played a vital role in completing the education of students, since many students were not able to complete their education because of economic issues.

Besides this IQAC has taken following initiatives for the institutionalization of the quality culture.

Participation in NIRF

Preparation of Academic calendar and formation of college committees

IQAC Conducts Academic & Administrative Audit

Collection and analysis of feedback from all stakeholders

| File Description | Documents |
|---|---|
| Paste link for additional information | https://ashvicollege.in/iqac/ |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**The College reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals through IQAC**

**Teachers Diary**

**For proper planning of teaching each teacher is provided with academic diary containing teaching plan, Time table, Syllabus, Actual teaching units. Every teacher maintains day to day teaching learning activities. The teacher diary gives an overall summary of the syllabus completion by teacher in each class per course. IQAC in its periodical meetings take a review of timely updating of teaching dairies.**

**Book Bank Scheme**

**IQAC initiate a mechanism of availing books for the needy students. A proposal was submitted to Shri. Siddhivinayak Trust, Mumbai. The Trust accepted the proposal and the college initiated the book bank scheme. Under this scheme the college provides a set of books throughout the academic year on receipt of requisition form. This practice helps the students to develop reading habit and focus on their regular studies.**

**Besides this IQAC has taken following steps to strengthen its teaching learning process**

**Student guardian scheme. (Mentor- mentee)**

**Resolving student related issues by personal counseling.**

**Night study facility to working students.**

**Motivation of students towards higher education.**

**Providing ICT facility to Staff and Students**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://ashvicollege.in/iqac/ |
| Upload any additional information | View File |

| | |
|---|---|
| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | **A. All of the above** |

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | https://ashvicollege.in/academic-administrative-audit/ |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**The institution has always given priority to give attention on gender equity in curricular as well as co-curricular activities. Furthermore, various facilities for women are employed in the campus. Focus has been also given to arrange various events in the campus regarding safety issues.**

**Institute established various committees for women's as enlisted below.**

Women Empowerment cell

Grievance Redressal Cell

Internal Complain Committee (Protection And Prevention From Sexual Harassment)

Safety and Security

Complain box is available for suggestions. Institution has Grievance Redressal Cell to monitor & take actions related to safety, security and any other related issues.

Women of college address the problems regarding girl's harassments or molestation Modern electronic gadgets like CCTV cameras are installed in order to provide 24x7 surveillance to prevent any inappropriate incident.

One lady guard is appointed for full time round in the college campus to observe any

kind of misbehavior.

Counseling

For the correct counseling purpose, institute established mentor-mentee scheme.

Women empowerment cell organizes special talks on social values, viz. gender equality, gender sensitivity, women safety, dowry issues and women health.

Common Room Facility

1.  Institution has common room facility for the girl students.
2.  Institution has separate ladies staff room with attached toilet

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://ashvicollege.in/annual-gender-sensitization-action-plan/ |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://secureservercdn.net/72.167.242.48/y2d.2ef.myftpupload.com/wp-content/uploads/2022/03/Gender-Equity.pdf |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | C. Any 2 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

The institution always maintains the clean campus by utilizing the waste management systems by following ways.

Solid Waste Management:

Dust bins for collection of solid waste are placed in the campus.

Every day the solid wastes are collected from laboratory, classrooms and from the campus.

The institution has Vermi-composting unit which composts the degradable waste.

The prepared bio fertilizers are used for the plants.

The non-degradable waste like plastic and other materials are collected in trash bins at common places.

College has signed one MOU with Amol Scientific Glass works, Babhlaeshwar, in order to dispose the raw material as well.

Liquid Waste Management &Waste recycling system:

The liquid waste generated from the college campus is used in botanical garden.

Waste Chemicals of laboratory are disposed by releasing it in the soak pit in protected Zone.

E-waste Management:

The PRES has centralized scheme to collect the e-waste. PRES takes the necessary action on the collected e-waste.

Hazardous chemicals and radioactive waste management:

The hazardous waste like acids and alkalis are diluted with water and neutralized with weak alkalis'. We have been practicing semi-micro and micro qualitative and quantitative analysis, therefore the wastage of chemicals is minimized.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | https://ashvicollege.in/waste-management/ |
| Any other relevant information | View File |

| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

| 7.1.5 - Green campus initiatives include | |
|---|---|
| **7.1.5.1 - The institutional initiatives for greening the campus are as follows:**<br><br>1. Restricted entry of automobiles<br>2. Use of Bicycles/ Battery powered vehicles<br>3. Pedestrian Friendly pathways<br>4. Ban on use of Plastic<br>5. landscaping with trees and plants | A. Any 4 or All of the above |

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | View File |

| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
|---|---|
| **7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** | A. Any 4 or all of the above |

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen- | B. Any 3 of the above |
|---|---|

**reading software, mechanized equipment**
**5. Provision for enquiry and  information :**
**Human assistance, reader, scribe, soft copies**
**of reading material, screen             reading**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute has taken effort to make sure equal opportunities for all, regardless of their background, so that they achieve their full potential in life. The Students comes from various social and caste background. There is special reservation for SC, ST and other backward communities. The institute takes care specially for economically backward students and initiates various schemes for their inclusion in the mainstream. Various scholarships by Central and State governments and other agencies are provided to deserving students. Institute maintained a communal harmony by giving them equal opportunity in academic and other college activities. Moreover, institute celebrates number of activities including Birth and death anniversaries of Dr. Babasaheb Ambedkar, Vir Umaji Naik , Mahatma Jyotirao Phule, and Chhatrapati Shivaji Maharaj which gives a massage of inclusive environment among all the students.

Activities that spread linguistic inclusiveness

Department of Marathi and Hindi, celebrates Marathi and Hindi day respectively to aware the students regarding their importance. In annual cultural gathering, programs showing various cultures of India and Maharashtra are always preferred.

In order to maintain the inclusiveness through linguistic environment, our institute organizes poster presentation, poetry

reading, essay writing and speech competition on National Hindi day and on Marathi Rajbhasha day.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Being a citizen of this country in order to know students about their rights, duties as well as responsibilities, our institute organizes number of activities. Independence Day and Republic Day are celebrated with great enthusiasm. Reading of Constitution of India is done during every Republic day celebration in the institution. Furthermore, birth and or death anniversary of great Indian Personalities are celebrated with great devotion.

Being a citizen of this country it's solely our duty to protect the environment, so various awareness programs on environment are organized regularly like rally on Go Green, invited lectures by various eminent personalities. Furthermore, college has been taking efforts to create the awareness of solar energy among the students and in nearby villages.

Under the motto of Beti Bachao Beti Padhao, Women empowerment cell of our institute organizes various programs to specially girl's students regarding their rights as well.

Our institute has initiated a program Red Ribbon Club, under which various AIDS awareness and Covid-19 related programs are organized. Blood donation camp, Hemoglobin checkup camp and blood checking is organized.

Since the nearby area of institute is related to farming, institute organizes various innovative practices by various departments with students regarding the environment.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | View File |

| | |
|---|---|
| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff    4. Annual awareness programmes on Code of Conduct are organized** | **A. All of the above** |

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**In order to keep the memories of great Indian Personalities and let student aware to Indian historical past, the institute celebrates their Birth and death anniversary throughout the year.**

**Every academic year the ceremony committee prepare plan for organization of celebration of national festivals and birth/death anniversaries of great Indian personalities.**

**With the great enthusiasm, stakeholders of the institute participate in organization and celebration of national festivals**

viz. Independence Day on 15th August and Republic Day on 26th January of every year. After hoisting the flag Principal as a head of the institution address the gathering.

Other festivals such as Science day (28th February), Environment day (5th June), Yoga day (21st June), Youth day (12 January), Constitution day (26th November), Hindi day (14th September), Gurupornima (5th July, may vary), Women's day (8th March), Workers day (1st May), Teacher's day (5th September), Aids day (1st December), National Unity Day (31st October) and Gandhi Jayanti (2nd October) are also celebrated.

The college organized tree plantation on the occasion of birth/death anniversary of great Indian personalities. Moreover, various types of competitions like essay writing, poster making, rangoli and debit competition are arranged to enhance the respect and love of students towards the nation.

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

1 Title of the Practice

Creation of atmosphere in the institution where social commitment becomes challenge for students through experiential learning which further helps the rural area peoples


Objectives of the Practice

To generate among the students as well as faculties an intensively entrenched urge which to be informed and involved in farmers

issues and causes.

To enable the students of the institution to understand the basic causes about the negative issues addressed by the farmers from rural area during Farmers meet.

To foster staff of the institution to carry out informative sessions to rural area villagers and farmers in the institution.

To promote students to do practical work ensuring the management of natural resources and protection of eco-sensitive area by adopting the sustainable development, hence to improve the basic knowledge and presentation skill of students.

The Context

Our institute is the only source of higher education among the nearby village areas. Moreover, the students are coming from rural as well as farmer background with lack of adequate knowledge.

As the student gets the academic knowledge in the curricular and although the institute carries

various co-curricular activities to students, the importance of experiential training is also the main task in front of institute.

Furthermore, the farmers from rural places account for the greater part of Indian population. So the institute plans to work like a process where it will output into three advantages.

One is to increase the commitment of our students towards development of farmers through

maximum agricultural yield.

While the other is to enhance the presentation skills of students due to interactive sessions conducted by them.

The third one is the informative lectures given by staff of our college to increase the knowledge of

students as well as farmers.

The Practice

The practice above mentioned is termed as Farmers Education in our

institute. In these practice

seven departments along with students of institute is working intensively in different topics

revealed as below.

1. Physics-Solar energy and electricity consumption awareness

2. Chemistry-Soil and water analysis

3. Zoology- Pest control management and practices

4. Botany- Cropping pattern

5. Commerce- Farm Accounting

6. Financial Literacy about Central Budget

7. Geography-Weather prediction and water management

For this practice, individual department wise co-coordinator is assigned at the beginning of each

academic year. These coordinators decide the scope and methodology regarding the practice. These

coordinators later choose the interested students and make their list. Moreover, a student advisor is

designated who coordinates the program and counsel the other student also.

From 2018-till date, institute organizes annual farmers meet for rural area farmers and villagers too.

Right after that the institute organizes some informative lectures for the farmers.

During the interactive session, farmer discusses their problems with staff members.

Meanwhile student of the institute interacts with the farmers and does the survey regarding the

format given to the student which takes some information from

them.

After the survey of this information, student as well as staff of respective departments does the

analysis of the filled information. Later the staff along with some team of the student visited the

needy villages regarding some informative and experiential training to the farmers. Area for the

projects was chosen on the basis of priority needs.

With this practice staffs first have to give training to the students regarding the concept of the

practice to be run. Then after the students will learn the basic knowledge of what actual practice is

to be done.

Best Practice II:

Title of the Practice: Personality Development of Students in the college through National Service Scheme.

Objectives of the Practice

- To understand the community in which they work.
- To understand themselves in relation to their community.
- To identify the needs and problems of the community and involve them in problem solving process.
- To develop among themselves a sense of social and civic responsibility.
- To utilize their knowledge in finding practical solution to individual and community problems
- To develop competence required for group-living and sharing of responsibilities
- To acquire leadership qualities and democratic attitude.
- To gain skills in mobilizing community participation

The Context

- In any field of education continuous involvement of the student and teacher with a harmonious relation that enhances the hidden talent of the student is a must to boost

knowledge horizon.

- This is an exemplary practice since the teacher keeps a thorough watch on the performance of the student and corrects him/her in every step, which provides conducive atmosphere for the improvement and development of the skill, ultimately leading to perfection.

## The Practice

- As considering the students improvement, institute has decided to conduct some social activity for nearby village peoples where all the practice have to be done by the students with the help of staff.
- In this way the personality of students can be developed. In this practice each works are assigned to group of students, where various tasks are given to students.
- These students then make the tentative plan and approached to particular assigned staff to solve their problems and for some advice needed.
- As there are various committees so in each committee students are forming a group where they are working as a team.
- Students make conversation with villagers so they get the knowledge of interaction.
- Some of the students make the decision on which activities are to be select where they think about not to harm social community.
- At the end seven days special camp are planned by the students and did successfully. In these seven days students get enough knowledge about personality development.

## Evidence of Success

- In the success story, our student, Mr. Khemnar Umesh from B. Sc. course has been selected at state level award for Best Youth Interpreter.
- At the end of the program, most of the student's shares there view regarding the all seven day work, where they mentioned that they learn lot of things.
- Overall performance of the students regarding personality development is greatly Improves.
- Since all the work should be done as team work, therefore students can be able to work in a team.
- Students become more comfortable when talking to other peoples day by day; in this way there communication skill is increased.

- Due to this practice, being a citizen of this country, the social awareness related work is greatly acknowledged by the visitors.
- Local management committee members are also greatly involved in the practice.

**Problems Encountered and Resources Required**

- Due to study workload, students cannot able to work effectively. There was difficulty in equalization of semester duration and work load because of the time consuming practice along with the holiday timings around religious festivals. Not all students are benefited through this scheme. Budget provision is more therefore more funds are needed to increase. Invitations to all nearby peoples are not possible.

**Notes (Optional)**

- As our college is situated in draught prone area, so nearby area village people and students also not have awareness regarding social or environment. So this practice of the institute makes to prove their ability to improve student's communication skills as well as personality development. Whereas a message regarding social awareness on stopping of girls feticide, love towards nation and to care or conserve the environment is spreading to the area.

| File Description | Documents |
|---|---|
| Best practices in the Institutional web site | View File |
| Any other relevant information | View File |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Vision: Providing quality education in emerging fields to produce knowledgeable and cultured**

**human resource, contributing to the process of national development.**

**Mission: 1. Upliftment of rural masses through appropriate education**

2. To empower the socially, economically and educationally marginalized sections of the rural society of the region.

3. To augment a new generation of students for contributing to the future knowledgeeconomy

Improvement of Socioeconomic Status of Students

Our institute is situated in drought prone rural area, where all the students are coming from the background of economically backward and subsistence farmer's family. We found that most of the students are coming from reserved category. The nearby area is almost illiterate who didn't give any attention on education; moreover girl's marriages are doing early by their parents. Our institute has decided to focus on these issues. So staff of our institute meets the peoples in nearby villages and aware them about the importance of education. Staff of our institute always counsels them to make allow education to girl's students. Our institute is situated in the area where up to 10 km range there is no any undergraduate college.

1. With focusing all these issues our college is offering an undergraduate course for arts, commerce and science stream. In the beginning of the academic year all staff members are divided into some of the nearby villages to meet the parents. The staff convinces the parents regarding the education of their child. Our college has nearly 50:50 % ratios for girls to boys as shown in chart 1. From chart 1 it is clearly observed that the number of girls student increases with academic year.

2. As the students profile of this college tells that 80% students are from reserved category. So college is very keen in providing these students scholarship. Institute provides scholarship to reserved category students. Moreover, second chart shows that the open to reserved category ratio.

3. The library of the institution has several books for students and it remains open at night time also for the needy student as well.

4.The institution provides the Earn and learn scheme for the needy students. Institute also encourages these students by giving them best girl and boy student doing good job in earn and learn scheme in prize distribution ceremony every year.

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

**7.3.2 - Plan of action for the next academic year**

**Discussion on submission of AQAR to NAAC Bangalore with New methodology.**

**To publish research papers in reputed journals with impact factor**

**To Apply for Faculty Induction and Faculty Development programs**