



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	PRAVARA RURAL EDUCATION SOCIETY'S ARTS, COMMERCE, SCIENCE AND COMPUTER SCIENCE COLLEGE, ASHWI KD.
• Name of the Head of the institution	Dr. Gholap Suvarna Bhaskar
• Designation	PRINCIPAL (in- charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02425240051
• Mobile No:	9657791277
• Registered e-mail	ashvicollege@pravara.in
• Alternate e-mail	gholapsuvarna996@gmail.com
• Address	PRAVARA RURAL EDUCATION SOCIETY'S ARTS, COMMERCE, SCIENCE AND COMPUTER SCIENCE COLLEGE, ASHWI KD., TALUKA-SANGAMNER, DISTRICTAHMEDNAGAR
• City/Town	SANGAMNER
• State/UT	MAHARASHTRA
• Pin Code	413738
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education

• Location	Rural				
• Financial Status	Self-financing				
• Name of the Affiliating University	SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE				
• Name of the IQAC Coordinator	DR.SOMNATH DINANATH BHUMKAR				
• Phone No.	02425240051				
• Alternate phone No.					
• Mobile	9730807209				
• IQAC e-mail address	iqac.ashvicollege@gmail.com				
• Alternate e-mail address	principal.acsashvi@pravara.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://ashvicollege.in/wp-content/uploads/2023/05/AQAR-2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ashvicollege.in/wp-content/uploads/2024/02/Academic-Calendar-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.89	2022	08/02/2022	07/02/2027
6.Date of Establishment of IQAC			01/08/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>AQAR for Academic year 2021-22 was prepared and submitted to NAAC and approved by NAAC Bangalore. Organization of National Level Seminars Participation in NIRF IQAC conducts Academic and Administrative Audit. All the departments and Staff members are motivated to participate and organize workshop, Seminar and conferences on current issues</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Organization of National and International webinars, seminars and conference	Two National level Seminars were organized
Submission of data for AISHE and NIRF Ranking of institute 2022	Institute data was successfully submitted for AISHE and NIRF Ranking of institute 2022
Preparation and Submission AQAR 2021-22	AQAR for academic year 2021-22 is prepared, discussed and submitted to NAAC office through HEI portal is approved successfully by NAAC Bangalore

13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	23/12/2022

15. Multidisciplinary / interdisciplinary

IQAC of institute is constituted as per guidelines of NAAC and includes members from Industry, Business, and Educationalists, local society and alumni in order to understand the local needs, needs of industries, employment opportunities in framing the policies for designing and implementation of the interdisciplinary courses and programs. Institute is affiliated college of SPPU, Pune, provides multidisciplinary education and research with three streams i.e. Arts, Commerce and Science in the subjects including: Languages, Literature, Pure and Applied Sciences, Social Sciences, Economics and Sports. The choice based credit system (CBCS) for all programs is fully implemented from the academic year 2019-20 as per the guidelines of UGC and SPPU, Pune. In CBCS patterns, university offers Democracy, Election and Governance course as mandatory credit

for all first year UG students. Environmental Awareness course for second year UG students. Affiliated university offers Human Rights, Introduction to constitution and Skill Development courses as extra credit courses at PG level. Based on the guidelines of Govt. of Maharashtra and affiliating university, interdisciplinary courses/education would be offered to students. The students can choose/offer the subjects/courses as per their choice and need. SPPU is likely to implement NEP 2020 and will offer multidisciplinary courses. The HEI will offer the same. Institute would promote and encourage to develop interdisciplinary approach in research activities in order to find the solutions to local society problems

16.Academic bank of credits (ABC):

HEI being affiliated college of SPPU, Pune, we follow the CBCS system and affiliating university has a depository for credits in the form of ABC. Our institute also adopting the policy guidelines for the appropriate credit transfer. In this credit system, a student from all UG streams has to earn 132 compulsory credits from curriculum and 08 additional credits have to be earned through participation in Sports, NCC, NSS, field visits, study tours, conferences/ seminars, AVISHKAR competitions, and certificate courses for the award of degree. For PG courses in Science stream, a student completes 80 credits in two years duration while Commerce stream, a students have to earn 64 credits from curriculum and 10 credits from Human Rights, Cyber Security and 2 more credits from Introduction to Constitution means total 76 credits are to be earn for the fulfillment of the degree.

17.Skill development:

Institute being an affiliated college of SPPU, Pune, offers CBCS pattern for UG and PG programs from 2019. The curriculum is based on UGC's Learning Outcomes-based Curriculum Framework and includes skill developing courses. Apart from this college has designed and developed 12 credit certificate courses considering the local needs and skills to be imbibed during degree programmes. These are approved by CDC. Students adopts Practical skills through experiential learning during laboratory work .Career Guidance and Placement Cell conducts Guidance programs on skills required at work places in different industries and organizations and helps to achieve the skills for competitive examinations and placements. HEI is providing value-based education with the help of Skills Development Programs such as communications skills, yoga, celebration of days, etc. Patriotism and National integration skills, life skills and social awareness are embedded amongs the students through National Service Scheme.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

HEI provides higher education to educationally and economically marginalized section of Ashvi region since 2001 through various programs in arts, commerce and science disciplines. The medium of instructions for undergraduate courses in Arts and Commerce faculty is Indian language Marathi. Mother tongue of all the students is mostly Marathi. The correspondence with the stakeholders many times is through marathi language. College conducts the various functions, extension and outreach activities with the involvement of stakeholders using the mother language. The cultural awareness and expressions through mother language are the major competencies to provide them with the sense of identity, belongingness and appreciations. In these aspects, NEP 2020 will surely help in strengthening this culture in HEI. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehandi, Rangoli, Dance, Singing and Various festivals, visit to local Holistic Program Akhand Harinam Saptah and Marathi Bhasha Savardhan etc. inculcate the Indian culture and values in students. The different types of Linguistic competitions are organized through cultural committee.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is education in which an importance is given to what students are expected to know what skills and knowledge they need to have when they leave the educational campus. It is also called performance-based education and is an attempt to measure effectiveness of education based on results rather than on inputs. The student learning outcomes constitute the criteria by which curriculum is developed or redesigned, instructional materials are selected, teaching methods are adopted, and evaluation is conducted. These outcomes are mapped in terms of attainment levels and calculated at the completion of courses and programmes. Institute follows the CBCS pattern for different programmes and courses framed by affiliating university. Programme and Programme Specific Outcomes (POs, PSOs) are narrower statements that describe what students are expected to be able to do by the time of graduation and Course Outcome (COs) are statements that describe significant and essential learning that learners have achieved, and can reliably demonstrate at the end of a course, are designed by considering graduate attributes, stated and displayed on website (link: <https://ashvicollege.in/course-program-outcomes/>). Teaching plans are prepared by faculties for different courses considering Bloom's taxonomy. The Continuous Internal Evaluation (CIE) of the students is carried out with the help of variety of parameters such

as Home Assignments, class tests, vivovoce, seminars, group discussions, end semester internal examination and subjective assessments. The results are generated with the help of CIE and university examination. The attainment levels are mapped and calculated for various courses and programmes using a well-defined procedure. HEI has maintained the records with the faculties.

20.Distance education/online education:

Distance education, or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present in the college. Online education through lectures in zoom, Google meet platform, You tube lectures by faculties are there in addition to regular physical classes to encourage learning in blended mode. These facilities were proved to be important especially during pandemic period for the development of e-contents, video lectures, e-question papers and delivery of them in a very streamlined manner. Institute has established a very good mechanism for classroom delivery of curriculum through a student centric method which ensures the participation of both teachers and students during teaching-learning process. Institute has upgraded the ICT facilities during pandemic of COVID 19 which were necessary to deliver the online lectures for all programs in different sterams. Institute has good enough facilities required to conduct the classes in offline as well as online mechanism. 5 classrooms and seminar halls in the institute has ICT facilities with adequate tools. Institutes follow a CBCS with essential and add on credits implemented by affiliating university since 2019-20. The additional credits are to be earned by students during stipulated time period from various aspects defined for the purpose. Social media apps were also used to communicate the students.

Extended Profile

1.Programme

1.1 302

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 577

Number of students during the year

File Description	Documents
Data Template	View File

2.2 636

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 195

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 30

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 23

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	302
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	577
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	636
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	195
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	30
File Description	Documents
Data Template	View File

3.2	23
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	09
Total number of Classrooms and Seminar halls	
4.2	50.47
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	53
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The institute ensures effective curriculum delivery through a well planned and documented process with student-centric approach.
- The IQAC prepares academic calendar before the commencement of academic year in accordance with the academic calendar of the affiliating university. The academic calendar reflects all the events in academic and non academic activities of the institution
- The staff members are briefed about the academic activities of the college in the meeting of the commencement of academic year.
- Time Table Committee prepares timetable of the college and HoDs prepare time table of their departments.
- The head of the departments distribute and assign the workload in departmental meeting. The curriculum is disseminated as per classes and papers/courses for teaching.
- Individual Staff members prepare semester wise teaching plan

for theory and practical before the commencement of term/semester.

- Each staff member maintains an academic teacher diary containing individual timetable, workload, annual/semester teaching plan, actual teaching units, daily teaching plan, academic and administrative committee responsibilities etc. The academic diary is monitored by the head of the department and the Principal/ Vice Principal of the college.
- Teachers conduct classes and practicals as per the timetable. Effective use of ICT by each teacher ensures fruitful delivery of the curriculum to students.
- Departmental meetings are held periodically to review the syllabus completed. IQAC ensures timely completion of curriculum each semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ashvicollege.in/wp-content/uploads/2024/02/Time-Table-A.Y-2022-23.pdf https://ashvicollege.in/wp-content/uploads/2024/02/Academic-Calendar-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- IQAC adheres to academic calendar including the planning for continuous internal evaluation.
- As per the guidelines of Savitribai Phule Pune University, Pune, all the faculties strictly implement continuous internal evaluation during academic year.
- The mechanism of continuous internal evaluation is introduced to the students at the commencement of the academic year by the concern faculty.
- Mechanism involves question paper pattern, marks distribution, theory and practical syllabus pattern and various types of evaluation system.
- From the beginning various methods are used by the teachers to evaluate students, viz written test, tutorials, open book test, seminar presentation, oral exam and field projects. This enables the teacher to evaluate student's understanding and overall performance to enhance the teaching-learning process.
- Institute appoint senior faculty as a Chief Examination

Officer (CEO) for the smooth conduction of examination.

- College Examination Officer (CEO) and College Exam Committee are fully involved in the planning of the CIE activities as well as smooth conduct of the internal as well as end semester university examinations.
- CEO and College examination committee consults with the head of the departments regarding the examination schedule and displays the timetable on the notice board.
- The Continuous Internal Evaluation in Choice Based Credit System (CBCS) for all UG and PG students is operational in the college.
- After the internal evaluation, marks obtained by the students are forwarded to the affiliating university by the concern subject teachers.
- The college examination committee effectively deploys and monitors continuous evaluation process throughout the academic year.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://ashvicollege.in/wp-content/uploads/2024/02/Academic-Calendar-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

344

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

344

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Professional Ethics, Gender, Human Values, Environment and Sustainability are consciously integrated into the College administration, add-on courses and co-curricular activities.
- Institution provides co-education in which both girls and boys are given equal opportunities to participate in different curricular, co-curricular and extracurricular activities. The number of girls and boys student admitted in the college is almost equal.
- The Institution adopts the curriculum designed by the Savitribai Phule Pune University, Pune. The curriculum offered in the college addresses the demands of the society in creating awareness, importance and knowledge among students.
- The Institution conducts various activities on cross cutting issues to supplement the University curriculum. For main streaming cross cutting issues, the core courses have been adopted in such a way that, they have positive effects on gender, environment and sustainability, human values and professional ethics.
- Women Empowerment Cell creates awareness among the girls students to opt for such courses that will develop skills as well as economic independence.
- The eco-friendly activities carried out in the college campus, which is a suitable platform for learning and understanding issues such as rain water harvesting, diverse flora, vermi-compost, cleanliness, tapping solar energy and pollution control.
- Environmental Awareness is a mandatory course for the second year degree students. It includes global warming and its consequences, ecological studies and strategies for environmental protection and conservation of biodiversity.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

29

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

334

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ashvicollege.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1272

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

317

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College is situated in rural background. Majority students are seeking admissions are from educationally, economically and socially backward. The students admitted in the college are from diverse backgrounds and their competence-level also varies. The College has a well-defined mechanism to gauge the learning levels of the students. All the academic departments conduct the diagnostic tests for the first year students of all programs at the beginning of every academic year. Based on the performance of the students in this test, these students are thus divided into two categories, i.e. Slow Learners and Advanced Learners.

Slow learners: Institute arranges tutorial and remedial classes to cater needs of slow learners as well as interactive sessions. Faculties are conducting the remedial classes without any disturbance in regular classes. The institute arranges extra lectures and special guidance to the slow learners. More attention is given inside the classrooms and the mentor - mentee meetings.

Advanced learners: These students are having deep investigation-oriented and analytical abilities, good comprehension and proactive attitude. They are facilitated with activities and courses like Quiz, Competitive examination and Carrier guidance, Seminars, workshops, conferences, poster presentation, Avishkar Research competition, and certificate courses etc.

Faculty inspired them to organize and participate in curricular and co-curricular activities. Rank holder students are felicitated in the presence of their parents at the annual prize distribution ceremony thereby giving motivation to future batches

File Description	Documents
Link for additional Information	https://ashvicollege.in/certificate-courses/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
577	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopted student centric methods for enhancing learning process. These are experiential and participative which imply in regular classes.

- **Experiential learning:** Institute offers experiential learning through Demonstration in practical's, Use of model kits, Language lab training, ICT enabled teaching, Field visits, Study tours, Survey and project work organized by various departments, through which students learn by observations. Department of Commerce organizes visits to banks and cooperative organizations. It gives knowledge of corporate world. Students experience the weekly markets and studies the marketing strategies. Department of chemistry arranges industrial visits to chemical and pharmaceutical industries to give knowledge of various industrial processes. To study flora and fauna, Department of Botany and Zoology arranges study tours. Arts faculty organizes visit to museums, historical and geographical places.
- **Participative Learning:** To increase students participation and experience participative learning, several activities are conducted viz. group discussion, projects, poster presentations, quiz competitions, seminars, debate competitions, exhibitions, article writing in college magazine, survey and industrial training are practiced along

with the regular teaching.

- **Problem solving methodologies:** To enrich student's creativity, decision making, critical thinking and reasoning ability, faculty encourages students to participate in research project competition and science exhibition. It promotes students to identify and select problems, plan hypothesis, monitoring of experimental protocol and approach towards expected conclusion.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://y2d.2ef.myftpupload.com/e-content/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The teaching process itself is a process to pass knowledge and information to the minds of the students.
- Along with traditional teaching and learning process, college has taken initiative to develop realistic, applicable and constructive techniques.
- As the curiosity leads to creativity and innovation among learners, all classrooms are equipped with ICT infrastructure, where classes are conducted as per the subjects chosen by the students.
- Most of the classrooms and seminar hall have high quality projectors, laptops/computers, Wi-Fi with interactive sound system to strengthen teaching and learning practices.
- For the effective teaching and learning process, teachers use LCD projectors for elucidation of the various concepts incorporated in the curricula.
- This technique proved beneficial to students, having a same kind of attention across the lecture.
- Majority of part of syllabus is taught using power point presentations.
- The power point presentations (PPTs) prepared by the teachers help to increase the concentration of students in understanding some complicated concepts and phenomena. In addition, teachers also use freely available PPTs and video clips of renowned expertise in the respective subjects.
- The clippings offer stimulus and reduce the monotony of teacher talk. Simultaneous explanations of teacher when students observe video clips motivate them.

- **The audio-visual experience enhances the retention of subject taught.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ashvicollege.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

193

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute strictly follows the rules and regulations laid down by Affiliating University to bring transparency and accountability in internal evaluation.

- Teacher explains Continuous Internal Evaluation mechanism at the commencement of the academic year.
- Principal appoints a senior faculty as a College Examination Officer (CEO) and Exam Committee.
- The entire internal assessment programme is run under the College Examination Officer (CEO) and Exam Committee.
- The examination schedule is communicated to the students well in advance on the central notice board.
- Prevention of malpractices in examination halls is ensured

by the vigilance of internal squad.

- For the internal examination, question papers are submitted by the respective faculty to the examination committee in uniform format as per the norms.
- Mobile Phones are strictly prohibited in the examination hall.
- Evaluation of students is carried out using various parameters such as student's attendance, performance in classes, performance in class tests, surprise/open books tests, tutorials, home assignments, seminars, group discussion, projects, and presentations and marks obtained in the internal test.. The independent learning, practical approach to the real-time applications is tested by viva-voce for theory as well as laboratory courses.
- For the evaluation process Central Assessment Programme is organized under the Control of CAP Director.
- After the internal evaluation answer-sheets are shown to the students which provide transparency in the evaluation process and doubts are cleared by concern faculty.
- The photocopies of answer sheets are provided to the candidates on their demands.

File Description	Documents
Any additional information	View File
Link for additional information	http://exam.unipune.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The institute has active grievance cell while Unfair Means Committee at university level.
- The code of conduct of examination is displayed in prospectus, website and notice board.
- Grievances related with internal assessment are primarily communicated to Head of Department. In some unsatisfied cases they are forwarded to the college examination section and grievance redressal cell. Whereas grievances associated with the external assessment are forwarded to the affiliating university.
- Grievances related to examination of the students such as filling online exam form, queries regarding exam receipt, correction in name, subject, subject code, question paper pattern, wrong entry of marks etc. are first address to the college and then to the university.

- After the declaration of the result students can apply for online photocopy of answer sheets within 10 days.
- College/University provides photocopy of the assessed answer sheets within a period of 30 days and the revaluation result is declared within 45 days.
- Grievances associated with the practical work, oral, projects are resolved by the Head of the Department.
- Continuous follow up is taken with the university till the grievance is settled.
- Examination grievances are allowed through the suggestion box.
- Grievances associated with the examination are received and resolved within stipulated time.

File Description	Documents
Any additional information	View File
Link for additional information	http://exam.unipune.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The college is affiliated to Savitribai Phule Pune University, Pune and has to follow their curriculum designed by the university. The University has prepared program objectives and outcomes of all the programs and displayed it on the college website.
- The college website displays all the Course outcomes, Program outcomes and is regularly updated.
- All departments preserve the Course outcomes and Program outcomes in the departmental library where student and faculty can read them regularly.
- The faculties are actively participated in syllabus framing workshops, where they can contribute in CO's and PO's.
- At the commencement of the academic year faculties explain PO's, CO's, and PSO's of their respective subjects.
- The CO's of the Arts faculties include developing versatile personality, by inculcating human values, ethics and morality.
- The CO's of the commerce faculties is to familiarize basic concepts of Micro Economics and make them competent in banking and finance sector.
- CO's of the science faculties are to know, use and interpret

scientific explanation of the natural world; and to imbibe research attitude among the students.

- COs of certificate courses are aimed to develop entrepreneurial skills among the students.
- The University Syllabi and learning outcomes are discussed in the departmental meetings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ashvicollege.in/wp-content/uploads/2024/02/ACSCSC-COs-POs.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College has a mechanism to measure attainment of POs and COs with direct and indirect methods:

- : Calculation of attainment of POs and COs from result analysis and mapping of COs with the POs.
- Achievements in sports, games, cultural, placement, research competitions, progression to higher education, etc.
- Our institute offers various courses like Certificate and Degree education with focus on goals and objectives of our institute to make progression of students to higher education, entrepreneurs and employers through skill development and holistic education.
- To improve quality, students are always motivated to participate in conferences, seminars, workshops exhibitions, research and other competitions.
- The courses like skill development and personality development enabled students to develop their ambitious attitude in the competitive world as well as make students competent to develop entrepreneurial attitude.
- Most of the students are admitted for Higher Education after the completion of under graduation.
- Numbers of students are placed through campus interviews organized by the training and placement cell of Pravara Rural Education Society. It shows the attainment of program outcomes and course outcomes.
- The course outcomes are evaluated through different

evaluation method for example unit test, class test, surprise test open book test presentation, semester and annual university exams and some other modes such as home assignment, tutorials and projects and achievements in the placements, sports, cultural and extension activities.

- The attainment of Co's and Po's are evaluated by the college after the declaration of the examination and the numbers of students to higher education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ashvicollege.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

199

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ashvicollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ashvicollege.in/wp-content/uploads/2024/02/Analysis-repot-of-SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

30

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities are carried through National Service scheme, Women Empowerment Cell and National Cadet Corp.

- To inculcate values of work culture, social responsibility, cleanliness, and dignity of labor among student, 'Shramdaan' activity is carried out by the NSS volunteers.
- NSS focus on tree plantation programmes in denuded places. The NSS organizes special camp in adopted villages. It helps to instill the values like co-operation, healthy work culture and develops leadership qualities. NSS volunteers took active participation in Apada Mitra training, State level Avhan Camp, State level Trekking camp, Prerna camp, Youth Parliament etc.
- Women empowerment cell organizes awareness programmes on gender equality, education for girls, female foeticide issues, and girl-safety which develop the confidence and personality of a girl student.
- 'Nirbhay Kanya Abhiyan' builds self-confidence and inculcates the importance of self-defense to make female students courageous to face any undesirable situation.
- Film Club of College arranges various awareness and motivational movies for students.
- Red Ribbon Club sensitizes students regarding AIDS and health issues by organizing rallies and street plays. Blood donation camp is organized every year as a part of commitment to the society, Vaccination Awareness camps by students. Institute has Girls NCC Unit under which various social activities like Independence and Republic Day Celebration, Yoga awareness camp, ATC camp etc.

File Description	Documents
Paste link for additional information	https://ashvicollege.in/wp-content/uploads/2024/02/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1401

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has copious infrastructure which includes main building with administrative block, departments, class rooms, central library, well-equipped laboratories, multipurpose hall, and gymnasium hall, various type of cell, girls' common room, NAAC office, staff room, health care center and computer lab are well ventilated with sunlight.

- Rooms of different sizes are allotted by keeping in mind the need to balance academics, co-curricular and extra-curricular activities.
- For Proper ICT enabled teaching learning process, the institution has provided LCD projectors, computer with scanning, printing and Xerox facilities. 50 Mbps bandwidth internet connection is provided.
- Library provides separate computer with internet connectivity and LAN facility for the use of e-resources viz. OPAC, N-list, e-books etc. and facilitated with spacious reading hall, stacking, e-library.
- Facilities such as separate staff rooms for ladies and gents, girls' and boys' common rooms, wash rooms and canteens are available in the campus.
- Students are provided a well-furnished computer laboratory with internet connectivity and LAN facility.
- English department has well equipped language laboratory with 9+1 unit updated language laboratory software.
- Institution cares and provides quality facility to differently abled student's viz. ramp facility, separate washroom, wheel chair facility and various signages.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ashvicollege.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- In spite of being located in rural area, college plays a proactive role in supporting students with adequate facilities for sports, physical education and cultural activities to develop their skills and be mentally and physically fit along with academics.
- Students are provided all required sports and cultural facilities so that they can perform well at inter faculty, intercollegiate, University and National competitions.

- Department has an Indoor games facility viz. Gymnasium with SIX Station Multi-gym, Table -Tennis, Chess, Carom and boxing bag.
- Outdoor games facilities including 200 meter Running Track and different sport ground viz. Kho-Kho, Kabaddi, Long Jump, Volley Ball, Shot put, Javelin throw, Discus Throw, Cricket and Basketball practice etc.
- Karate training program is organized to girl students for Self-defense.
- Physical fitness and sport skill test for First year student are conducted by physical education department.
- On campus, open stage facility is available for various programs viz. Independence Day, Republic day, annual social gathering and prize distribution ceremony etc.
- Short cultural activities such as plays, mimes, folk dance, one-act plays, street plays, debates, elocution competitions, quiz competition, exhibitions, anniversaries of national personalities, screening motivational films through film club etc. are performed in seminar hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ashvicollege.in/sports-and-physical-education/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ashvicollege.in/wp-content/uploads/2023/12/4.1.3-Website.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

35.39

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Physical description

Remark

Name of ILMS Software

KOHA

Nature of automation

Partially automated

Version

16.05.04.000

Year of Automation

2022

AMC for Software

35500

Link

<http://prec-koha.informindia.co.in:8080/index.html>

- The library is a knowledge source and provides adequate services to its users.
- Library has collection of books and 5 periodicals.
- Library fulfills the need of researchers, teachers, students and staff members of the college community.
- Library serves to the villagers too through Library for Society Scheme and night library facility to needy student is provided.
- The central library has sections like; book stacking, periodicals, reference, technical processing and circulation.
- Central library has a separate reading hall having capacity of around 50 users.
- Central library have ILMS Software like N-List and Koha.
- The central library has the membership of INFLIBNET consortia. The N-list provides access to 6000+ e-Journals and 31, 35,000 e-Books.
- The library offers various services to its users like automated circulation system, Online Public Access Catalogue (OPAC), internet browsing, library orientations, inter-library loan facility, book bank facility and newspaper clipping etc.
- All the books have been classified with the Dewey Decimal

Classification System. Circulation of books is done by using KOHA software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	1. http://preckoha.informindia.co.in:8080/index.html 2. https://nlist.inflibnet.ac.in/user/account.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.37

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

121

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Adequate IT facilities are available in the College to enhance learning capabilities.
- The students, teachers and non-teaching staff are encouraged to use various academic and administrative software's viz Smart School ERP, Koha, School mate and tally ERP 9 silver, language lab software, N-list,.
- Administrative office, departments and laboratories are equipped with 62 computers.
- 50 Mbps lease line is provided by PRES and VPN broadband (BSNL) with 25 CUL internet connectivity is available in campus along Wi-Fi facilities.
- The LAN is connected through make one managed and 30 unmanaged Gigabyte switch (24 ports) with OFC and CAT 6 LAN cables.
- Separate network operator and computer engineer from the PRES carries out maintenance and periodic up-gradation of the IT facilities.

Facility

In 2022-23

Computers

62

Campus Network

Broadband connection with LAN in office, Library, Laboratory, and campus Wi-Fi facility

Internet Facility

50 Mbps high speed leased

line internet connection

Computer laboratory

01

E-learning LCD Facility

01

ICT enabled classrooms

05

Number of LCD Projectors

05

Particulars of Up gradation

Year of Up gradation

Up gradation of Internet Bandwidth

2021-2022

Website designing and development

Online Admission software

Up gradation of PC configuration

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://biyanitechnologies.com/ , https://pravaraengg.org.in/wcs/

4.3.2 - Number of Computers

53

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

50.47

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The institution has standard procedure for maintenance and optimal use of infrastructure.
- There is provision of allocating budget for maintenance of physical, academic and support facilities.
- A separate committee from Pravara Rural Education Society

regularly reviews of physical and academic support facilities available in the college budgetary provision is made by them for allocated for various purposes.

- All the physical, academic and support facilities are augmented and maintained through committees viz. College Development Committee, Purchase, and Financial Committee, Library Committee, Campus Development Committee, Building Committee and Botanical Garden Committee.
- Availability of blackboards, lighting and furniture in classrooms is taken care of by committees.
- Library Committee takes care of library matters.
- Gymkhana Committee takes care of creation and maintenance of sports facilities.
- Up gradation of software, hardware and maintenance of ICT facilities is done regularly.
- Departmental laboratory has lab assistant and attendants for maintenance of laboratories.
- The maintenance work of facilities like toilet blocks, Computer labs, equipment, furniture, fire extinguishers, electric work, plumbing, RO-water-facilities, water tank is maintained on Annual Maintenance Contract.
- College has 24x7 security system and safety through 6 security persons.
- The electricity is supplied by MSEB and 1 generator, 20 UPS and 02 invertors for power supply

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ashvicollege.in/wp-content/uploads/2023/03/Doc.-1.-Code-of-Conduct.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

512

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

155

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://ashvicollege.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

304

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

304

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Members of student council along with general secretary are elected as per the norms and directives laid by the Savitribai Phule Pune University, Pune

The meeting of the council is held in the first week of the every month. It helps in the planning of academic, co-curricular and extra-curricular activities.

Issues related to academics, library, infrastructure, sports etc. are discussed and resolved.

Students and their representatives are involved in curricular activities like organization of educational tours, field visits, village surveys, project work and exhibitions etc.

The co-curricular and extra-curricular activities like girls personality development program, seminars, conferences, workshops, sport events, extra mural activities, campus recruitments, annual social gathering, awareness rallies etc. are possible only through the involvement of students.

Success of extension activities like blood donation camp, cleanliness campaign, tree plantation, construction of barrages, soil and water testing, popularization of non-conventional energy resources, various awareness programs etc. is due to the active participation of students.

Other than this, students working in various academic and

administrative bodies/ committees are also involved in decision making process.

Internal Quality Assurance Cell

College Development Committee

Anti-ragging Committee

National Service Scheme

Earn and Learn Scheme

Gymkhana Committee

Cultural Association

Women Empowerment Cell

File Description	Documents
Paste link for additional information	https://ashvicollege.in
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

497

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has alumni association. The members of this association are working on various prominent positions in the leading organization in various fields like industry, academia, non-government organizations, etc. Our alumni association is contributing for the upliftment of the students through their guidance, mentoring as well as placement opportunities

The Alumni Association was established on 7th August 2019 (Mah./504/1019/Ahmednagar) under the Registration Act 1860 as Arts, Commerce, Science and Computer Science Ex. Student Association Ashvi Kd. Since its inception, the association has been actively contributing in all academic and non academic actively. Such as

1. Alumni meets are conducted periodically every year.
2. Guest lecturers of Alumni are organized to encourage the fresher candidates for career opportunities and higher education.
3. The Feedback provided by alumni on Infrastructure, Quality of teaching, Skill development programme organized by the college for quality enhancement of the students is helping to enhance the teaching-learning process.
4. The Association tries-
 1. To provide academic and financial support to needy and sincere students.
 2. To arrange visits of alumni for student orientation.
 3. To organize placement Orientation workshops.
 4. To arrange Campus interviews.
5. Former faculty members are invited as special guests at various departmental programmes organized by College.
8. College has developed a good network of communication with Alumni through different mode of communication like College website, and other social media like WhatsApp, Facebook, etc.

File Description	Documents
Paste link for additional information	https://ashvicollege.in/alumni-2/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: "Providing quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the process of national development"

The governing body, Principal, Vice Principals, IQAC members, teaching and non-teaching staff, student representatives, alumni and various committees are concerned with the governance of institution. In tune with vision and mission, the governing body designs and executes short-term and long-term plans effectively. Long Term Plan: National Education Policy (NEP 2020) is to be implemented in the next (2022-23) year, accordingly the reflective policies needs to be modified. Short Term Plan: To establish IT infrastructure to conduct the lectures by online mode and strengthen for smooth functioning.

To conduct training programs to prepare e-contents and their delivery in effective manner.

To prepare e-contents and uploads on college website for easy access. To conduct training programs for non-teaching staff to cope up with online admissions, enrollment and scholarships processes. To collect feedbacks from students regarding the difficulties in online classes, examination. To support society through establishing COVID-19 help and rehabilitation centers. To conduct workshops, seminars and conferences by virtual mode. To

maintain and strengthen of Green campus, eco-friendly campus, pedestrian paths, facilities for physically challenged students.

File Description	Documents
Paste link for additional information	https://ashvicollege.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute pursues the policy of decentralization and participative management by offering liberty to vice-principals and HoDs. The Principal appoints vice-principal, Heads of Departments and committee chairmen. Under the guidance of Principal and Vice-Principals, HoDs prepare the departmental time table, distribution workload, submit requirements, decide various activities and programs, conduct the departmental meetings and submit confidential reports under the guidance of principal and vice-principal.

The college has formed more than 30 committees which include teaching and non-teaching staff to look after various curricular, co-curricular and extra-curricular activities. The chairman of the committee has authority to plan the activities and their successful implementation.

IQAC acts as a bridge between staff and the management and helps for smooth conduction of curricular, co- curricular and extra-curricular activities in the institute

The office Superintendent has responsibility to monitor all the administrative work and reports to the Principal.

Case study: National Service Scheme Committee (NSS)

Role: To provide hands on experience to young students in delivering community service.

Activities conducted by NSS:

1. Special camping (07 days)
2. Regular activities (community work); 120 hours in a year

Outcome: after completion of NSS activities the volunteer becomes

- An accomplished social leader
- An efficient administrator
- A person who understands human nature

File Description	Documents
Paste link for additional information	https://ashvicollege.in/annual-committees/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The successful implementation of activities based on the perspective plan is the leading concern of the institute. An illustrative example of strengthening of the student support and progression system through learner centric activities undertaken in the college.

Based on the perspective plan, IQAC depicts various the student support and progression activities in every academic calendar to be conducted.

As per the perspective plan, following are the core targets related to the student support and progression system through learner centric activities

Action Points

1. Strengthen the student support and progression system through learner centric activities
2. Widen eco-friendly activities by organizing various awareness program
3. Strengthen research and placement activitiesfor student
4. Quest for the excellence
5. Increase the alumni interactions for exposure to creativity of students
6. Optimum use of infrastructural facilities
7. Widen the funding base
8. Enhancement of the student experience
9. Develop a Cleaner And Greener Campus

The above targets are achieved through regular meetings of student

council, placement cell and skill development committee constant motivation and support from management, up-gradation of infrastructure, regular monitoring, reviewing and consistent efforts by the IQAC and Principal.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ashvicollege.in/wp-content/uploads/2024/02/Strategy-Development-and-Deployment-Document-2022-23.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Pravara Rural Education Society (PRES) is the governing body of the institute which involves Chairman, Vice-Chairman, Secretary and the Board of Directors. All the policies and programs of the institution are framed and authorized by it for the institution and is responsible to:
 - Achieve the vision and mission of the institution
 - Fulfill the academic and administrative needs of the institution
 - Provide the necessary academic and administrative infrastructure.
 - Provide the essential financial support to the institution.
 - College Development Committee acts as the link between institution and the governing body.
 - Principal holds responsibility for smooth conduction of academics, managing the major administrative tasks, and is the authorized signatory in financial matter and overall advancement of the institution.
 - Principal is supported by vice-principal, IQAC coordinator, HoDs, office superintendent and various committee chairmen for effective functioning of the college, along with the teachers.
 - The IQAC, various academic, administrative and supporting committees are functioning in the college to execute the plans and policies.
 - The institution has office superintendent as chief

administrative officer and is supported by other office staff for administrative activities.

- The institution strictly follows the service rules laid by UGC, Government of Maharashtra, SPPU and PRES. The detailed rules are given in the Maharashtra Universities Act 1994 and Maharashtra Public University Act 2016.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://ashvicollege.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non- teaching staff of the college:

- Felicitation of staff members for their outstanding achievements.
- Study leave for participation in seminar/workshop/conferences, orientation programme, refresher course, short term course etc.
- Employee's Provident Fund (EPF) scheme is available

- Loan facility to the staff through Pravara Rural Education Society's Technical and non-technical Employees Cooperative Credit Society and Pravara Cooperative Bank.
- Authentication facility of loan applications and loan repayment guarantee for staff is available.
- Group insurance facility is made available to the staff.
- The institution grants leave to the faculty like Casual leave, Medical leave, Earn leave, Compensatory and maternity leave by considering the norms.
- Organization of motivational lectures on health and hygiene, current issues, agriculture, peace of mind, economics, women empowerment and advance technology.
- Children of employee are given concession in tuition fees while taking admission for higher education in sister institutes of the institute.
- Various workshops, events and sessions on peace of mind, diet consciousness, time and stress management are organized for the staff.
- Free internet facility is provided to the staff through Wi-Fi and LAN.
- Safe, hygienic RO processed drinking water facility is made available.
- Free parking facility for teaching and non-teaching staff in the college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Institute has Performance Based Appraisal System which is in compliance with the UGC regulations and covers the academic and non- academic contribution of the teaching and non-teaching staff.
- Self-appraisal report is designed for teaching faculty as per the norms of affiliating university. At the end of academic year this report has to be submitted to the vice-principal through the respective head of the department for assessment.
- IQAC scrutinizes the self-appraisal reports of the teaching faculty and forward it to the principal for further action.
- Head of Department submits confidential reports of the faculty to the administrative office which is forwarded to the Pravara Rural Education Society through the principal. It is also one of the sources for performance appraisals.
- Depending on the analyzed data of appraisal mechanisms as mentioned above, the common issues are discussed in the staff meetings and corrective measures are suggested. While the personal lacunas are discussed with the concerned teacher for improvement.
- The Head of Department personally observes the lectures of newly recruited faculty for the improvement in their performance.

File Description	Documents
Paste link for additional information	https://ashvicollege.in/appraisal-forms/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- There is a regular practice of conducting internal and external financial audit.
- Internal audit is done by the internal auditor nominated by the PRES.
- Internal auditors carry out thorough checking and verification of all the vouchers of the transactions quarterly.
- The statements of expenditure and utilization certificates are audited by the external auditor. The settlement of the accounts is done by the concerned funding agencies.
- If the funds are not utilized as per the guidelines of the funding agencies, the funds have to be repaid with interest.
- Objection raised regarding the unutilized amount is settled in the next financial year.
- Financial assistance for scholarship received from government and non-government organizations are audited by the concerned authorities.
- After every internal audit the compliance report has to be submitted within stipulated period.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute is a self- financed institute. Funds are generated through the fee paid by the students. The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of academic processes and infrastructure development.

- The college works as per the rules and regulations laid by the Government, Savitribai Phule Pune University and Pravara Rural Education Society.
- The funds are generated through developmental grants and grants received for NSS, earn and learn, seminars and conferences.
- Funds are also generated through revenues collected from tuition fees, developmental fees, breakages, etc.

The strategies implemented for resource mobilization and optimal utilization of resources are

- All the administrative and academic heads are requested to submit the budget required for the subsequent financial year. Along with this all coordinators of different Committees are instructed to submit their budget to Principal
- Accordingly, institutional budget is prepared by Principal every year taking into consideration of income and expenditure.
- The principal forwards the prepared budget for its sanction to the governing body of the institution.
- All the major financial decisions are taken by the Institute's College Development Committee and Governing Body under the different heads.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College has established IQAC from 2014. The objective behind the formation of IQAC is to ensure improvement in the quality education imparted to the students and to make them aware of various opportunities. IQAC played a major role in number of activities.

1. Maximum Student support through Scholarship

Student support is the major objective of IQAC since its establishment. College has majority of student's admission from socially challenged strata of society. Though majority of scholarship is provided by government, major challenge is to aware the students regarding various scholarships they can avail and documents required for the same. IQAC through various activities aware the students regarding the scholarships they can avail and timely submission of documents. It is evident through the data that more than 70 percent of students are beneficiary of scholarships. This step from IQAC played a vital role in completing the education of students, since many students were not able to complete their education because of economic issues.

1. To Inculcate Research culture among faculty members

- IQAC has decided to organize self-funded National Level Seminars to inculcate research culture among faculty members.
- Accordingly planning is made for organization of seminars.
- Two National level seminars were organized. One was organized by the Faculty of Science. The title of Seminar was "Innovations in Science and Technology for Sustainable Future (ISTSF-22)".
- Faculty of Commerce and Economics organized National level seminar on "Digital Marketing and Economy.

File Description	Documents
Paste link for additional information	https://ashvicollege.in/igac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals through IQAC

Teachers Diary

For proper planning of teaching each teacher is provided with academic diary containing teaching plan, Time table, Syllabus, Actual teaching units. Every teacher maintains day to day teaching learning activities. The teacher diary gives an overall summary of the syllabus completion by teacher in each class per course. IQAC in its periodical meetings take a review of timely updating of teaching dairies.

Book Bank Scheme

IQAC initiate a mechanism of availing books for the needy students. A proposal was submitted to Shri. Siddhivinayak Trust, Mumbai. The Trust accepted the proposal and the college initiated the book bank scheme. Under this scheme the college provides a set of books throughout the academic year on receipt of requisition form. This practice helps the students to develop reading habit and focus on their regular studies.

Besides this IQAC has taken following steps to strengthen its teaching learning process

Student guardian scheme. (Mentor- mentee)

Resolving student related issues by personal counseling.

Night study facility to working students.

Motivation of students towards higher education.

Providing ICT facility to Staff and Students

File Description	Documents
Paste link for additional information	https://ashvicollege.in/igac/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ashvicollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has always given priority to give attention on gender equity in curricular as well as co-curricular activities. Various facilities for women are employed in the campus. Focus has been also given to arrange various events in the campus regarding safety issues.

Institute established various committees for women's as enlisted below.

Women Empowerment cell

Grievance Redressal Cell

Internal Complain Committee

Safety and Security

- Complain box is available for suggestions.
- Institution has active Grievance Redressal Cell
- Women of college address the problems regarding girl's harassments or molestation.
- 24/7 surveillance through CCTV cameras
- One lady guard is appointed for full time round in the college campus Counseling
- A well-defined mentor-mentee scheme practiced in the Institution.
- Women empowerment cell organizes special talks related for the promotion of gender equity
- NSS organizes health and Hygiene campaign regularly for students, staff as well as community.
- Celebration of Women's Day.

Common Room Facility:

- Separate common rooms for girls, boys and lady staff.
- Sick room having basic health care facilities.
- Sanitary Napkin Vending machine in girls' common room.
- Separate ladies staff room with attached toilet.

File Description	Documents
Annual gender sensitization action plan	https://ashvicollege.in/wp-content/uploads/2024/03/Action-plan-Campus-Clubs-Women-Empowerment.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ashvicollege.in/wp-content/uploads/2024/03/Gender-Audit-Campus-Clubs-Women-Empowerment.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

C. Any 2 of the above

**Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution always maintains the clean campus by utilizing the waste management systems by following ways.

Solid Waste Management:

Dust bins for collection of solid waste are placed in the campus. Every day the solid wastes are collected from laboratory, classrooms and from the campus. The institution has Vermi-composting unit which composts the degradable waste. The prepared bio fertilizers are used for the plants. The non-degradable waste like plastic and other materials are collected in trash bins at common places. College has signed one MOU with Amol Scientific Glass works, Babhlaeshwar, in order to dispose the raw material as well.

Liquid Waste Management & Waste recycling system:

The liquid waste generated from the college campus is used in botanical garden. Waste Chemicals of laboratory are disposed by releasing it in the soak pit in protected Zone.

E-waste Management:

The PRES has centralized scheme to collect the e-waste. PRES takes the necessary action on the collected e-waste.

Hazardous chemicals and radioactive waste management:

The hazardous waste like acids and alkalis are diluted with water and neutralized with weak alkalis'. We have been practicing semi-micro and micro qualitative and quantitative analysis, therefore

the wastage of chemicals is minimized.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://ashvicollege.in/wp-content/uploads/2024/03/Waste-Management-Campus.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

- Institute has taken effort to make sure equal opportunities for all, regardless of their background, so that they achieve their full potential in life.
- The Students comes from various social and caste background. College has Reservation Cell for SC, ST and other backward communities.
- Financial assistance tothe economically weaker students is provided with help of earn and learn scheme and variouseducational scholarships.
- Institute maintained a communal harmony by giving them equal opportunity in academic and other college activities.
- Celebration of birth and deathanniversaries of eminent personalities, National Festivals and other community activities creates conducive environment and inculcates thoughts and ideologies of great personalities which gives a massage of inclusive environment.
- College offers courses like 'Democracy, Election and Governance', 'Human Rights' and 'Introduction to Constitution' to inculcate constitutional and human values.
- Departments of language, organizes poster presentation, poetry reading, essay writing, book exhibition and speech competition on National Hindi day and Marathi Rajbhasha day to maintain the inclusiveness through linguistic environment.
- In annual cultural gathering, programs showing various cultures of India and Maharashtra are always preferred.
- Motivational lectures of eminent persons in the field are arranged to make them responsible citizens following the national values of social and communal harmony and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- To aware the students about their rights, duties and responsibilities, institute organizes number of activities.

- The institute tries to impart the constitutional values of freedom, equality, fraternity, organization and justice.
- Attention is paid to the strengthening of social, economic and political dimension our democracy through participation in different initiatives of Government of India and StateGovernment.
- To inculcate the constitutional values among the staff and students, institutecelebrates Independence Day, Constitution Day, Republic Day, and YouthDay as well as the birth anniversaries of the social reformers, freedom fighters and national leaders.
- University has prescribed compulsory course on 'Democracy, Election and Governance for first year undergraduate courses, which helps to introduce the students themeaning of democracy and the role of the governance.
- University has prescribed coursesentitled 'Human Rights' and 'Introduction to Constitution' for postgraduate courses. It creates awareness about the rights and duties given by the constitution among students.
- On the occasion of the Constitution Day, staff and students read the preamble of the constitution and take oath to obey the constitutional laws and duties.
- World Human Rights Day was celebrated to create awareness about the basic human rights provided by the constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to keep the memories of great Indian Personalities and let student aware to Indian historical past, the institute celebrates their Birth and death anniversary throughout the year.

Every academic year the ceremony committee prepare plan for organization of celebration of national festivals and birth/death anniversaries of great Indian personalities.

With the great enthusiasm, stakeholders of the institute participate in organization and celebration of national festivals viz. Independence Day on 15th August and Republic Day on 26th January of every year. After hoisting the flag Principal as a head of the institution address the gathering.

Other festivals such as Science day (28th February), Environment day (5th June), Yoga day (21st June), Youth day (12 January), Constitution day (26th November), Hindi day (14th September), Gurupornima (5th July, may vary), Women's day (8th March), Workers day (1st May), Teacher's day (5th September), Aids day (1st December), National Unity Day (31st October) and Gandhi Jayanti (2nd October) are also celebrated.

The college organized tree plantation on the occasion of birth/death anniversary of great Indian personalities. Moreover, various types of competitions like essay writing, poster making, rangoli and debit competition are arranged to enhance the respect and love of students towards the nation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 Title of the Practice: Creation of atmosphere in the institution where social commitment becomes challenge for students through experiential learning which further helps the rural area peoples Objectives of the Practice Awareness about farmer's issues among students. To carry out informative sessions to villagers and farmers. 1. Student's Commitment towards farmer's development

2. To enhance the presentation skills of students by interaction with farmer. 3. Informative lectures by staff to increase the knowledge of students and farmers.

2. Title of the Practice: Personality Development of Students in the college through National Service Scheme. Objectives of the Practice 1. To identify the needs and problems of the community. 2. To develop a sense of social and civic responsibility. 3. To utilize knowledge in finding practical solution to individual and community problems. 4. To acquire leadership qualities and democratic attitude. 5. To gain skills in mobilizing community participation.

<https://ashvicollege.in/wp-content/uploads/2024/03/Best-Practice-QLM-About.pdf>

<https://ashvicollege.in/wp-content/uploads/2024/03/Best-Practice-I-About.pdf>

<https://ashvicollege.in/wp-content/uploads/2024/03/Best-Practice-II-About.pdf>

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institute is situated in drought prone rural area, where the students are from economically backward and subsistence farmer's family. Most of the students are coming from reserved category. The nearby area is almost illiterate who didn't give any attention on education; girl's marriages are doing early by their parents. Institute has decided to focus on these issues. Staff meets the peoples in nearby villages and aware them about the importance of education. Staff counsels them about girl's education. 1. With focusing these entire issues college offers undergraduate course in Arts, Commerce and Science stream. Staff member's visits nearby villages to meet the parents. Staff convinces the parents about girls' education. College has nearly 50:50 % ratios for girls to boys. 2. The student profile of college tells that about 80% students are from reserved category. College is very keen in providing these students scholarship. 3. The library of the institute has several books for students. 4. The institution provides the Earn and Learn scheme for needy students. Institute also encourages these students by giving them best girl and boy student doing good job in earn and learn scheme in prize distribution ceremony every year.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The institute ensures effective curriculum delivery through a well planned and documented process with student-centric approach.
- The IQAC prepares academic calendar before the commencement of academic year in accordance with the academic calendar of the affiliating university. The academic calendar reflects all the events in academic and non academic activities of the institution
- The staff members are briefed about the academic activities of the college in the meeting of the commencement of academic year.
- Time Table Committee prepares timetable of the college and HoDs prepare time table of their departments.
- The head of the departments distribute and assign the workload in departmental meeting. The curriculum is disseminated as per classes and papers/courses for teaching.
- Individual Staff members prepare semester wise teaching plan for theory and practical before the commencement of term/semester.
- Each staff member maintains an academic teacher diary containing individual timetable, workload, annual/semester teaching plan, actual teaching units, daily teaching plan, academic and administrative committee responsibilities etc. The academic diary is monitored by the head of the department and the Principal/ Vice Principal of the college.
- Teachers conduct classes and practicals as per the timetable. Effective use of ICT by each teacher ensures fruitful delivery of the curriculum to students.
- Departmental meetings are held periodically to review the syllabus completed. IQAC ensures timely completion of curriculum each semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ashvicollege.in/wp-content/uploads/2024/02/Time-Table-A.Y-2022-23.pdf https://ashvicollege.in/wp-content/uploads/2024/02/Academic-Calendar-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- IQAC adheres to academic calendar including the planning for continuous internal evaluation.
- As per the guidelines of Savitribai Phule Pune University, Pune, all the faculties strictly implement continuous internal evaluation during academic year.
- The mechanism of continuous internal evaluation is introduced to the students at the commencement of the academic year by the concern faculty.
- Mechanism involves question paper pattern, marks distribution, theory and practical syllabus pattern and various types of evaluation system.
- From the beginning various methods are used by the teachers to evaluate students, viz written test, tutorials, open book test, seminar presentation, oral exam and field projects. This enables the teacher to evaluate student's understanding and overall performance to enhance the teaching-learning process.
- Institute appoint senior faculty as a Chief Examination Officer (CEO) for the smooth conduction of examination.
- College Examination Officer (CEO) and College Exam Committee are fully involved in the planning of the CIE activities as well as smooth conduct of the internal as well as end semester university examinations.
- CEO and College examination committee consults with the head of the departments regarding the examination schedule and displays the timetable on the notice board.
- The Continuous Internal Evaluation in Choice Based Credit System (CBCS) for all UG and PG students is operational in the college.
- After the internal evaluation, marks obtained by the students are forwarded to the affiliating university by the concern subject teachers.
- The college examination committee effectively deploys and

monitors continuous evaluation process throughout the academic year.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://ashvicollege.in/wp-content/uploads/2024/02/Academic-Calendar-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

344

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

344

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Professional Ethics, Gender, Human Values, Environment and Sustainability are consciously integrated into the

College administration, add-on courses and co-curricular activities.

- Institution provides co-education in which both girls and boys are given equal opportunities to participate in different curricular, co-curricular and extracurricular activities. The number of girls and boys student admitted in the college is almost equal.
- The Institution adopts the curriculum designed by the Savitribai Phule Pune University, Pune. The curriculum offered in the college addresses the demands of the society in creating awareness, importance and knowledge among students.
- The Institution conducts various activities on cross cutting issues to supplement the University curriculum. For main streaming cross cutting issues, the core courses have been adopted in such a way that, they have positive effects on gender, environment and sustainability, human values and professional ethics.
- Women Empowerment Cell creates awareness among the girls students to opt for such courses that will develop skills as well as economic independence.
- The eco-friendly activities carried out in the college campus, which is a suitable platform for learning and understanding issues such as rain water harvesting, diverse flora, vermi-compost, cleanliness, tapping solar energy and pollution control.
- Environmental Awareness is a mandatory course for the second year degree students. It includes global warming and its consequences, ecological studies and strategies for environmental protection and conservation of biodiversity.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

29

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

334

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ashvicollege.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1272

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

317

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College is situated in rural background. Majority students are seeking admissions are from educationally, economically and socially backward. The students admitted in the college are from diverse backgrounds and their competence-level also varies. The College has a well-defined mechanism to gauge the learning levels of the students. All the academic departments conduct the diagnostic tests for the first year students of all programs at the beginning of every academic year. Based on the performance of the students in this test, these students are thus divided into two categories, i.e. Slow Learners and Advanced Learners.

Slow learners: Institute arranges tutorial and remedial classes to cater needs of slow learners as well as interactive sessions. Faculties are conducting the remedial classes without any disturbance in regular classes. The institute arranges extra lectures and special guidance to the slow learners. More attention is given inside the classrooms and the mentor - mentee meetings.

Advanced learners: These students are having deep investigation- oriented and analytical abilities, good comprehension and proactive attitude. They are facilitated with activities and courses like Quiz, Competitive examination and Carrier guidance, Seminars, workshops, conferences, poster presentation, Avishkar Research competition, and certificate courses etc.

Faculty inspired them to organize and participate in curricular and co-curricular activities. Rank holder students are felicitated in the presence of their parents at the annual prize distribution ceremony thereby giving motivation to future batches

File Description	Documents
Link for additional Information	https://ashvicollege.in/certificate-courses/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
577	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopted student centric methods for enhancing learning process. These are experiential and participative which imply in regular classes.

- **Experiential learning:** Institute offers experiential learning through Demonstration in practical's, Use of model kits, Language lab training, ICT enabled teaching, Field visits, Study tours, Survey and project work organized by various departments, through which students learn by observations. Department of Commerce organizes visits to banks and cooperative organizations. It gives knowledge of corporate world. Students experience the weekly markets and studies the marketing strategies. Department of chemistry arranges industrial visits to chemical and pharmaceutical industries to give knowledge of various industrial processes. To study flora and fauna, Department of Botany and Zoology arranges study tours. Arts faculty organizes visit to museums, historical and geographical places.
- **Participative Learning:** To increase students participation and experience participative learning, several activities are conducted viz. group discussion, projects, poster presentations, quiz competitions, seminars, debate competitions, exhibitions, article

writing in college magazine, survey and industrial training are practiced along with the regular teaching.

- Problem solving methodologies: To enrich student's creativity, decision making, critical thinking and reasoning ability, faculty encourages students to participate in research project competition and science exhibition. It promotes students to identify and select problems, plan hypothesis, monitoring of experimental protocol and approach towards expected conclusion.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://y2d.2ef.myftpupload.com/e-content/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The teaching process itself is a process to pass knowledge and information to the minds of the students.
- Along with traditional teaching and learning process, college has taken initiative to develop realistic, applicable and constructive techniques.
- As the curiosity leads to creativity and innovation among learners, all classrooms are equipped with ICT infrastructure, where classes are conducted as per the subjects chosen by the students.
- Most of the classrooms and seminar hall have high quality projectors, laptops/computers, Wi-Fi with interactive sound system to strengthen teaching and learning practices.
- For the effective teaching and learning process, teachers use LCD projectors for elucidation of the various concepts incorporated in the curricula.
- This technique proved beneficial to students, having a same kind of attention across the lecture.
- Majority of part of syllabus is taught using power point presentations.
- The power point presentations (PPTs) prepared by the teachers help to increase the concentration of students in understanding some complicated concepts and phenomena. In addition, teachers also use freely available PPTs and video clips of renowned expertise in the respective subjects.

- The clippings offer stimulus and reduce the monotony of teacher talk. Simultaneous explanations of teacher when students observe video clips motivate them.
- The audio-visual experience enhances the retention of subject taught.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ashvicollege.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

193

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute strictly follows the rules and regulations laid down by Affiliating University to bring transparency and accountability in internal evaluation.

- Teacher explains Continuous Internal Evaluation mechanism at the commencement of the academic year.
- Principal appoints a senior faculty as a College Examination Officer (CEO) and Exam Committee.
- The entire internal assessment programme is run under the College Examination Officer (CEO) and Exam Committee.

- The examination schedule is communicated to the students well in advance on the central notice board.
- Prevention of malpractices in examination halls is ensured by the vigilance of internal squad.
- For the internal examination, question papers are submitted by the respective faculty to the examination committee in uniform format as per the norms.
- Mobile Phones are strictly prohibited in the examination hall.
- Evaluation of students is carried out using various parameters such as student's attendance, performance in classes, performance in class tests, surprise/open books tests, tutorials, home assignments, seminars, group discussion, projects, and presentations and marks obtained in the internal test.. The independent learning, practical approach to the real-time applications is tested by viva-voce for theory as well as laboratory courses.
- For the evaluation process Central Assessment Programme is organized under the Control of CAP Director.
- After the internal evaluation answer-sheets are shown to the students which provide transparency in the evaluation process and doubts are cleared by concern faculty.
- The photocopies of answer sheets are provided to the candidates on their demands.

File Description	Documents
Any additional information	View File
Link for additional information	http://exam.unipune.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- The institute has active grievance cell while Unfair Means Committee at university level.
- The code of conduct of examination is displayed in prospectus, website and notice board.
- Grievances related with internal assessment are primarily communicated to Head of Department. In some unsatisfied cases they are forwarded to the college examination section and grievance redressal cell. Whereas grievances associated with the external assessment are forwarded to the affiliating university.
- Grievances related to examination of the students such as

filling online exam form, queries regarding exam receipt, correction in name, subject, subject code, question paper pattern, wrong entry of marks etc. are first address to the college and then to the university.

- After the declaration of the result students can apply for online photocopy of answer sheets within 10 days.
- College/University provides photocopy of the assessed answer sheets within a period of 30 days and the revaluation result is declared within 45 days.
- Grievances associated with the practical work, oral, projects are resolved by the Head of the Department.
- Continuous follow up is taken with the university till the grievance is settled.
- Examination grievances are allowed through the suggestion box.
- Grievances associated with the examination are received and resolved within stipulated time.

File Description	Documents
Any additional information	View File
Link for additional information	http://exam.unipune.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The college is affiliated to Savitribai Phule Pune University, Pune and has to follow their curriculum designed by the university. The University has prepared program objectives and outcomes of all the programs and displayed it on the college website.
- The college website displays all the Course outcomes, Program outcomes and is regularly updated.
- All departments preserve the Course outcomes and Program outcomes in the departmental library where student and faculty can read them regularly.
- The faculties are actively participated in syllabus framing workshops, where they can contribute in CO's and PO's.
- At the commencement of the academic year faculties explain PO's, CO's, and PSO's of their respective subjects.
- The CO's of the Arts faculties include developing

versatile personality, by inculcating human values, ethics and morality.

- The CO's of the commerce faculties is to familiarize basic concepts of Micro Economics and make them competent in banking and finance sector.
- CO's of the science faculties are to know, use and interpret scientific explanation of the natural world; and to imbibe research attitude among the students.
- COs of certificate courses are aimed to develop entrepreneurial skills among the students.
- The University Syllabi and learning outcomes are discussed in the departmental meetings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ashvicollege.in/wp-content/uploads/2024/02/ACSCSC-COs-POs.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College has a mechanism to measure attainment of POs and COs with direct and indirect methods:

- : Calculation of attainment of POs and COs from result analysis and mapping of COs with the POs.
- Achievements in sports, games, cultural, placement, research competitions, progression to higher education, etc.
- Our institute offers various courses like Certificate and Degree education with focus on goals and objectives of our institute to make progression of students to higher education, entrepreneurs and employers through skill development and holistic education.
- To improve quality, students are always motivated to participate in conferences, seminars, workshops exhibitions, research and other competitions.
- The courses like skill development and personality development enabled students to develop their ambitious attitude in the competitive world as well as make

students competent to develop entrepreneurial attitude.

- Most of the students are admitted for Higher Education after the completion of under graduation.
- Numbers of students are placed through campus interviews organized by the training and placement cell of Pravara Rural Education Society. It shows the attainment of program outcomes and course outcomes.
- The course outcomes are evaluated through different evaluation method for example unit test, class test, surprise test open book test presentation, semester and annual university exams and some other modes such as home assignment, tutorials and projects and achievements in the placements, sports, cultural and extension activities.
- The attainment of Co's and Po's are evaluated by the college after the declaration of the examination and the numbers of students to higher education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ashvicollege.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

199

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ashvicollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ashvicollege.in/wp-content/uploads/2024/02/Analysis-repot-of-SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

30

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities are carried through National Service scheme, Women Empowerment Cell and National Cadet Corp.

- To inculcate values of work culture, social responsibility, cleanliness, and dignity of labor among student, 'Shramdaan' activity is carried out by the NSS volunteers.

- NSS focus on tree plantation programmes in denuded places. The NSS organizes special camp in adopted villages. It helps to instill the values like co-operation, healthy work culture and develops leadership qualities. NSS volunteers took active participation in Apada Mitra training, State level Avhan Camp, State level Trekking camp, Prerna camp, Youth Parliament etc.

- Women empowerment cell organizes awareness programmes on gender equality, education for girls, female foeticide issues, and girl-safety which develop the confidence and personality of a girl student.

- Nirbhay Kanya Abhiyan' builds self-confidence and inculcates the importance of self-defense to make female students courageous to face any undesirable situation.

- Film Club of College arranges various awareness and motivational movies for students.

- Red Ribbon Club sensitizes students regarding AIDS and health issues by organizing rallies and street plays. Blood donation camp is organized every year as a part of commitment to the society, Vaccination Awareness camps by students. Institute has Girls NCC Unit under which various social activities like Independence and Republic Day Celebration, Yoga awareness camp, ATC camp etc.

File Description	Documents
Paste link for additional information	https://ashvicollege.in/wp-content/uploads/2024/02/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from

government / government recognized bodies during the year	
3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year	
6	
File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File
3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year	
3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
32	
File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File
3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year	
3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
1401	

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has copious infrastructure which includes main building with administrative block, departments, class rooms, central library, well-equipped laboratories, multipurpose hall, and gymnasium hall, various type of cell, girls' common room, NAAC office, staff room, health care center and computer lab are well ventilated with sunlight.

- Rooms of different sizes are allotted by keeping in mind the need to balance academics, co-curricular and extra-curricular activities.

- For Proper ICT enabled teaching learning process, the institution has provided LCD projectors, computer with scanning, printing and Xerox facilities. 50 Mbps bandwidth internet connection is provided.

- Library provides separate computer with internet connectivity and LAN facility for the use of e-resources viz. OPAC, N-list, e- books etc. and facilitated with spacious reading hall, stacking, e-library.

- Facilities such as separate staff rooms for ladies and gents, girls' and boys' common rooms, wash rooms and canteens are available in the campus.

- Students are provided a well-furnished computer laboratory with internet connectivity and LAN facility.

- English department has well equipped language laboratory with 9+1 unit updated language laboratory software.

- Institution cares and provides quality facility to differently abled student's viz. ramp facility, separate washroom, wheel chair facility and various signages.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ashvicollege.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor,

outdoor), gymnasium, yoga centre etc.

- In spite of being located in rural area, college plays a proactive role in supporting students with adequate facilities for sports, physical education and cultural activities to develop their skills and be mentally and physically fit along with academics.
- Students are provided all required sports and cultural facilities so that they can perform well at inter faculty, intercollegiate, University and National competitions.
- Department has an Indoor games facility viz. Gymnasium with SIX Station Multi-gym, Table -Tennis, Chess, Carom and boxing bag.
- Outdoor games facilities including 200 meter Running Track and different sport ground viz. Kho-Kho, Kabaddi, Long Jump, Volley Ball, Shot put, Javelin throw, Discus Throw, Cricket and Basketball practice etc.
- Karate training program is organized to girl students for Self-defense.
- Physical fitness and sport skill test for First year student are conducted by physical education department.
- On campus, open stage facility is available for various programs viz. Independence Day, Republic day, annual social gathering and prize distribution ceremony etc.
- Short cultural activities such as plays, mimes, folk dance, one-act plays, street plays, debates, elocution competitions, quiz competition, exhibitions, anniversaries of national personalities, screening motivational films through film club etc. are performed in seminar hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ashvicollege.in/sports-and-physical-education/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ashvicollege.in/wp-content/uploads/2023/12/4.1.3-Website.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

35.39

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Physical description

Remark

Name of ILMS Software

KOHA

Nature of automation

Partially automated

Version

16.05.04.000

Year of Automation

2022

AMC for Software

35500

Link

<http://prec-koha.informindia.co.in:8080/index.html>

- The library is a knowledge source and provides adequate services to its users.
- Library has collection of books and 5 periodicals.
- Library fulfills the need of researchers, teachers, students and staff members of the college community.
- Library serves to the villagers too through Library for Society Scheme and night library facility to needy student is provided.
- The central library has sections like; book stacking, periodicals, reference, technical processing and circulation.
- Central library has a separate reading hall having capacity of around 50 users.
- Central library have ILMS Software like N-List and Koha.
- The central library has the membership of INFLIBNET consortia. The N-list provides access to 6000+ e-Journals and 31, 35,000 e-Books.
- The library offers various services to its users like automated circulation system, Online Public Access Catalogue (OPAC), internet browsing, library orientations, inter-library loan facility, book bank

facility and newspaper clipping etc.

- All the books have been classified with the Dewey Decimal Classification System. Circulation of books is done by using KOHA software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	1. http://preckoha.informindia.co.in:8080/index.html 2. https://nlist.inflibnet.ac.in/user/account.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.37

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

121

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Adequate IT facilities are available in the College to enhance learning capabilities.
- The students, teachers and non-teaching staff are encouraged to use various academic and administrative software's viz Smart School ERP, Koha, School mate and tally ERP 9 silver, language lab software, N-list,.
- Administrative office, departments and laboratories are equipped with 62 computers.
- 50 Mbps lease line is provided by PRES and VPN broadband (BSNL) with 25 CUL internet connectivity is available in campus along Wi-Fi facilities.
- The LAN is connected through make one managed and 30 unmanaged Gigabyte switch (24 ports) with OFC and CAT 6 LAN cables.
- Separate network operator and computer engineer from the PRES carries out maintenance and periodic up-gradation of the IT facilities.

Facility

In 2022-23

Computers

62

Campus Network

Broadband connection with LAN in office, Library, Laboratory,

and campus Wi-Fi facility

Internet Facility

50 Mbps high speed leased

line internet connection

Computer laboratory

01

E-learning LCD Facility

01

ICT enabled classrooms

05

Number of LCD Projectors

05

Particulars of Up gradation

Year of Up gradation

Up gradation of Internet Bandwidth

2021-2022

Website designing and development

Online Admission software

Up gradation of PC configuration

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://biyanitechnologies.com/ , https://pravaraengg.org.in/wcs/

4.3.2 - Number of Computers

53

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

50.47

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The institution has standard procedure for maintenance and optimal use of infrastructure.
- There is provision of allocating budget for maintenance of physical, academic and support facilities.
- A separate committee from Pravara Rural Education Society regularly reviews of physical and academic support facilities available in the college budgetary provision is made by them for allocated for various purposes.
- All the physical, academic and support facilities are augmented and maintained through committees viz. College Development Committee, Purchase, and Financial Committee, Library Committee, Campus Development Committee, Building Committee and Botanical Garden Committee.
- Availability of blackboards, lighting and furniture in classrooms is taken care of by committees.
- Library Committee takes care of library matters.
- Gymkhana Committee takes care of creation and maintenance of sports facilities.
- Up gradation of software, hardware and maintenance of ICT facilities is done regularly.
- Departmental laboratory has lab assistant and attendants for maintenance of laboratories.
- The maintenance work of facilities like toilet blocks, Computer labs, equipment, furniture, fire extinguishers, electric work, plumbing, RO-water-facilities, water tank is maintained on Annual Maintenance Contract.
- College has 24x7 security system and safety through 6 security persons.
- The electricity is supplied by MSEB and 1 generator, 20 UPS and 02 invertors for power supply

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ashvicollege.in/wp-content/uploads/2023/03/Doc.-1.-Code-of-Conduct.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

512

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

155

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
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File Description	Documents
Link to institutional website	https://ashvicollege.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
304

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
304

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
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grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Members of student council along with general secretary are elected as per the norms and directives laid by the Savitribai Phule Pune University, Pune

The meeting of the council is held in the first week of the every month. It helps in the planning of academic, co-curricular and extra-curricular activities.

Issues related to academics, library, infrastructure, sports etc. are discussed and resolved.

Students and their representatives are involved in curricular activities like organization of educational tours, field visits, village surveys, project work and exhibitions etc.

The co-curricular and extra-curricular activities like girls personality development program, seminars, conferences, workshops, sport events, extra mural activities, campus recruitments, annual social gathering, awareness rallies etc. are possible only through the involvement of students.

Success of extension activities like blood donation camp, cleanliness campaign, tree plantation, construction of barrages, soil and water testing, popularization of non-conventional energy resources, various awareness programs etc. is due to the active participation of students.

Other than this, students working in various academic and administrative bodies/ committees are also involved in decision making process.

Internal Quality Assurance Cell

College Development Committee

Anti-ragging Committee

National Service Scheme

Earn and Learn Scheme

Gymkhana Committee

Cultural Association

Women Empowerment Cell

File Description	Documents
Paste link for additional information	https://ashvicollege.in
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

497

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has alumni association. The members of this association are working on various prominent positions in the leading organization in various fields like industry, academia, non-government organizations, etc. Our alumni association is contributing for the upliftment of the students through their guidance, mentoring as well as placement opportunities

The Alumni Association was established on 7th August 2019 (Mah./504/1019/Ahmednagar) under the Registration Act 1860 as Arts, Commerce, Science and Computer Science Ex. Student Association Ashvi Kd. Since its inception, the association has

been actively contributing in all academic and non academic actively. Such as

1. Alumni meets are conducted periodically every year.
2. Guest lecturers of Alumni are organized to encourage the fresher candidates for career opportunities and higher education.
3. The Feedback provided by alumni on Infrastructure, Quality of teaching, Skill development programme organized by the college for quality enhancement of the students is helping to enhance the teaching-learning process.
4. The Association tries-
 1. To provide academic and financial support to needy and sincere students.
 2. To arrange visits of alumni for student orientation.
 3. To organize placement Orientation workshops.
 4. To arrange Campus interviews.
5. Former faculty members are invited as special guests at various departmental programmes organized by College.
8. College has developed a good network of communication with Alumni through different mode of communication like College website, and other social media like WhatsApp, Facebook, etc.

File Description	Documents
Paste link for additional information	https://ashvicollege.in/alumni-2/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: "Providing quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the process of national development"

The governing body, Principal, Vice Principals, IQAC members, teaching and non-teaching staff, student representatives, alumni and various committees are concerned with the governance of institution. In tune with vision and mission, the governing body designs and executes short-term and long-term plans effectively. Long Term Plan: National Education Policy (NEP 2020) is to be implemented in the next (2022-23) year, accordingly the reflective policies needs to be modified. Short Term Plan: To establish IT infrastructure to conduct the lectures by online mode and strengthen for smooth functioning.

To conduct training programs to prepare e-contents and their delivery in effective manner.

To prepare e-contents and uploads on college website for easy access. To conduct training programs for non-teaching staff to cope up with online admissions, enrollment and scholarships processes. To collect feedbacks from students regarding the difficulties in online classes, examination. To support society through establishing COVID-19 help and rehabilitation centers. To conduct workshops, seminars and conferences by virtual mode. To maintain and strengthen of Green campus, eco-friendly campus, pedestrian paths, facilities for physically challenged students.

File Description	Documents
Paste link for additional information	https://ashvicollege.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute pursues the policy of decentralization and

participative management by offering liberty to vice-principals and HoDs. The Principal appoints vice-principal, Heads of Departments and committee chairmen. Under the guidance of Principal and Vice-Principals, HoDs prepare the departmental time table, distribution workload, submit requirements, decide various activities and programs, conduct the departmental meetings and submit confidential reports under the guidance of principal and vice-principal.

The college has formed more than 30 committees which include teaching and non-teaching staff to look after various curricular, co-curricular and extra-curricular activities. The chairman of the committee has authority to plan the activities and their successful implementation.

IQAC acts as a bridge between staff and the management and helps for smooth conduction of curricular, co- curricular and extra-curricular activities in the institute

The office Superintendent has responsibility to monitor all the administrative work and reports to the Principal.

Case study: National Service Scheme Committee (NSS)

Role: To provide hands on experience to young students in delivering community service.

Activities conducted by NSS:

1. Special camping (07 days)
2. Regular activities (community work); 120 hours in a year

Outcome: after completion of NSS activities the volunteer becomes

- An accomplished social leader
- An efficient administrator
- A person who understands human nature

File Description	Documents
Paste link for additional information	https://ashvicollege.in/annual-committees/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The successful implementation of activities based on the perspective plan is the leading concern of the institute. An illustrative example of strengthening of the student support and progression system through learner centric activities undertaken in the college.

Based on the perspective plan, IQAC depicts various the student support and progression activities in every academic calendar to be conducted.

As per the perspective plan, following are the core targets related to the student support and progression system through learner centric activities

Action Points

1. Strengthen the student support and progression system through learner centric activities
2. Widen eco-friendly activities by organizing various awareness program
3. Strengthen research and placement activities for student
4. Quest for the excellence
5. Increase the alumni interactions for exposure to creativity of students
6. Optimum use of infrastructural facilities
7. Widen the funding base
8. Enhancement of the student experience
9. Develop a Cleaner And Greener Campus

The above targets are achieved through regular meetings of student council, placement cell and skill development committee constant motivation and support from management, up-gradation of infrastructure, regular monitoring, reviewing and consistent efforts by the IQAC and Principal.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ashvicollege.in/wp-content/uploads/2024/02/Strategy-Development-and-Deployment-Document-2022-23.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Pravara Rural Education Society (PRES) is the governing body of the institute which involves Chairman, Vice-Chairman, Secretary and the Board of Directors. All the policies and programs of the institution are framed and authorized by it for the institution and is responsible to:
 - Achieve the vision and mission of the institution
 - Fulfill the academic and administrative needs of the institution
 - Provide the necessary academic and administrative infrastructure.
 - Provide the essential financial support to the institution.
- College Development Committee acts as the link between institution and the governing body.
- Principal holds responsibility for smooth conduction of academics, managing the major administrative tasks, and is the authorized signatory in financial matter and overall advancement of the institution.
- Principal is supported by vice-principal, IQAC coordinator, HoDs, office superintendent and various committee chairmen for effective functioning of the college, along with the teachers.
- The IQAC, various academic, administrative and supporting committees are functioning in the college to execute the plans and policies.
- The institution has office superintendent as chief administrative officer and is supported by other office staff for administrative activities.

- The institution strictly follows the service rules laid by UGC, Government of Maharashtra, SPPU and PRES. The detailed rules are given in the Maharashtra Universities Act 1994 and Maharashtra Public University Act 2016.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://ashvicollege.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non- teaching staff of the college:

- Felicitation of staff members for their outstanding achievements.
- Study leave for participation in seminar/workshop/conferences, orientation programme, refresher course, short term course etc.
- Employee's Provident Fund (EPF) scheme is available
- Loan facility to the staff through Pravara Rural Education Society's Technical and non-technical Employees

Cooperative Credit Society and Pravara Cooperative Bank.

- Authentication facility of loan applications and loan repayment guarantee for staff is available.
- Group insurance facility is made available to the staff.
- The institution grants leave to the faculty like Casual leave, Medical leave, Earn leave, Compensatory and maternity leave by considering the norms.
- Organization of motivational lectures on health and hygiene, current issues, agriculture, peace of mind, economics, women empowerment and advance technology.
- Children of employee are given concession in tuition fees while taking admission for higher education in sister institutes of the institute.
- Various workshops, events and sessions on peace of mind, diet consciousness, time and stress management are organized for the staff.
- Free internet facility is provided to the staff through Wi-Fi and LAN.
- Safe, hygienic RO processed drinking water facility is made available.
- Free parking facility for teaching and non-teaching staff in the college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

23

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Institute has Performance Based Appraisal System which is in compliance with the UGC regulations and covers the academic and non- academic contribution of the teaching and non- teaching staff.
- Self-appraisal report is designed for teaching faculty as per the norms of affiliating university. At the end of academic year this report has to be submitted to the vice-principal through the respective head of the department for assessment.
- IQAC scrutinizes the self-appraisal reports of the teaching faculty and forward it to the principal for further action.
- Head of Department submits confidential reports of the faculty to the administrative office which is forwarded to the Pravara Rural Education Society through the principal. It is also one of the sources for performance appraisals.
- Depending on the analyzed data of appraisal mechanisms as mentioned above, the common issues are discussed in the staff meetings and corrective measures are suggested. While the personal lacunas are discussed with the concerned teacher for improvement.
- The Head of Department personally observes the lectures of newly recruited faculty for the improvement in their performance.

File Description	Documents
Paste link for additional information	https://ashvicollege.in/appraisal-forms/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- There is a regular practice of conducting internal and external financial audit.
- Internal audit is done by the internal auditor nominated by the PRES.
- Internal auditors carry out thorough checking and verification of all the vouchers of the transactions quarterly.
- The statements of expenditure and utilization certificates are audited by the external auditor. The settlement of the accounts is done by the concerned funding agencies.
- If the funds are not utilized as per the guidelines of the funding agencies, the funds have to be repaid with interest.
- Objection raised regarding the unutilized amount is settled in the next financial year.
- Financial assistance for scholarship received from government and non-government organizations are audited by the concerned authorities.
- After every internal audit the compliance report has to be submitted within stipulated period.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute is a self- financed institute. Funds are generated through the fee paid by the students. The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of academic processes and infrastructure development.

- The college works as per the rules and regulations laid by the Government, Savitribai Phule Pune University and Pravara Rural Education Society.
- The funds are generated through developmental grants and grants received for NSS, earn and learn, seminars and conferences.
- Funds are also generated through revenues collected from tuition fees, developmental fees, breakages, etc.

The strategies implemented for resource mobilization and optimal utilization of resources are

- All the administrative and academic heads are requested to submit the budget required for the subsequent financial year. Along with this all coordinators of different Committees are instructed to submit their budget to Principal
- Accordingly, institutional budget is prepared by Principal every year taking into consideration of income and expenditure.
- The principal forwards the prepared budget for its sanction to the governing body of the institution.
- All the major financial decisions are taken by the Institute's College Development Committee and Governing

Body under the different heads.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College has established IQAC from 2014. The objective behind the formation of IQAC is to ensure improvement in the quality education imparted to the students and to make them aware of various opportunities. IQAC played a major role in number of activities.

1. Maximum Student support through Scholarship

Student support is the major objective of IQAC since its establishment. College has majority of student's admission from socially challenged strata of society. Though majority of scholarship is provided by government, major challenge is to aware the students regarding various scholarships they can avail and documents required for the same. IQAC through various activities aware the students regarding the scholarships they can avail and timely submission of documents. It is evident through the data that more than 70 percent of students are beneficiary of scholarships. This step from IQAC played a vital role in completing the education of students, since many students were not able to complete their education because of economic issues.

1. To Inculcate Research culture among faculty members

- IQAC has decided to organize self-funded National Level Seminars to inculcate research culture among faculty members.
- Accordingly planning is made for organization of seminars.
- Two National level seminars were organized. One was organized by the Faculty of Science. The title of Seminar was "Innovations in Science and Technology for Sustainable Future (ISTSF-22)".

- Faculty of Commerce and Economics organized National level seminar on "Digital Marketing and Economy.

File Description	Documents
Paste link for additional information	https://ashvicollege.in/iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals through IQAC

Teachers Diary

For proper planning of teaching each teacher is provided with academic diary containing teaching plan, Time table, Syllabus, Actual teaching units. Every teacher maintains day to day teaching learning activities. The teacher diary gives an overall summary of the syllabus completion by teacher in each class per course. IQAC in its periodical meetings take a review of timely updating of teaching dairies.

Book Bank Scheme

IQAC initiate a mechanism of availing books for the needy students. A proposal was submitted to Shri. Siddhivinayak Trust, Mumbai. The Trust accepted the proposal and the college initiated the book bank scheme. Under this scheme the college provides a set of books throughout the academic year on receipt of requisition form. This practice helps the students to develop reading habit and focus on their regular studies.

Besides this IQAC has taken following steps to strengthen its teaching learning process

Student guardian scheme. (Mentor- mentee)

Resolving student related issues by personal counseling.

Night study facility to working students.

Motivation of students towards higher education.

Providing ICT facility to Staff and Students

File Description	Documents
Paste link for additional information	https://ashvicollege.in/iqac/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ashvicollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has always given priority to give attention on gender equity in curricular as well as co-curricular activities. Various facilities for women are employed in the campus. Focus has been also given to arrange various events in

the campus regarding safety issues.

Institute established various committees for women's as enlisted below.

Women Empowerment cell

Grievance Redressal Cell

Internal Complain Committee

Safety and Security

- Complain box is available for suggestions.
- Institution has active Grievance Redressal Cell
- Women of college address the problems regarding girl's harassments or molestation.
- 24/7 surveillance through CCTV cameras
- One lady guard is appointed for full time round in the college campus Counseling
- A well-defined mentor-mentee scheme practiced in the Institution.
- Women empowerment cell organizes special talks related for the promotion of gender equity
- NSS organizes health and Hygiene campaign regularly for students, staff as well as community.
- Celebration of Women's Day.

Common Room Facility:

- Separate common rooms for girls, boys and lady staff.
- Sick room having basic health care facilities.
- Sanitary Napkin Vending machine in girls' common room.
- Separate ladies staff room with attached toilet.

File Description	Documents
Annual gender sensitization action plan	https://ashvicollege.in/wp-content/uploads/2024/03/Action-plan-Campus-Clubs-Women-Empowerment.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ashvicollege.in/wp-content/uploads/2024/03/Gender-Audit-Campus-Clubs-Women-Empowerment.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution always maintains the clean campus by utilizing the waste management systems by following ways.

Solid Waste Management:

Dust bins for collection of solid waste are placed in the campus. Every day the solid wastes are collected from laboratory, classrooms and from the campus. The institution has Vermi-composting unit which composts the degradable waste. The prepared bio fertilizers are used for the plants. The non-degradable waste like plastic and other materials are collected in trash bins at common places. College has signed one MOU with Amol Scientific Glass works, Babhlaeshwar, in order to dispose the raw material as well.

Liquid Waste Management & Waste recycling system:

The liquid waste generated from the college campus is used in botanical garden. Waste Chemicals of laboratory are disposed by releasing it in the soak pit in protected Zone.

E-waste Management:

The PRES has centralized scheme to collect the e-waste. PRES takes the necessary action on the collected e-waste.

Hazardous chemicals and radioactive waste management:

The hazardous waste like acids and alkalis are diluted with water and neutralized with weak alkalis'. We have been practicing semi-micro and micro qualitative and quantitative analysis, therefore the wastage of chemicals is minimized.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://ashvicollege.in/wp-content/uploads/2024/03/Waste-Management-Campus.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:	
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software,	A. Any 4 or all of the above
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mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Institute has taken effort to make sure equal opportunities for all, regardless of their background, so that they achieve their full potential in life.
- The Students comes from various social and caste background. College has Reservation Cell for SC, ST and other backward communities.
- Financial assistance tothe economically weaker students is provided with help of earn and learn scheme and variouseducational scholarships.
- Institute maintained a communal harmony by giving them equal opportunity in academic and other college activities.
- Celebration of birth and deathanniversaries of eminent personalities, National Festivals and other community activities creates conducive environment and inculcates thoughts and ideologies of great personalities which gives a massage of inclusive environment.
- College offers courses like 'Democracy, Election and Governance', 'Human Rights' and 'Introduction to Constitution' to inculcate constitutional and human values.
- Departments of language, organizes poster presentation, poetry reading, essay writing, book exhibition and speech competition on National Hindi day and Marathi Rajbhasha day to maintain the inclusiveness through linguistic

environment.

- In annual cultural gathering, programs showing various cultures of India and Maharashtra are always preferred.
- Motivational lectures of eminent persons in the field are arranged to make them responsible citizens following the national values of social and communal harmony and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- To aware the students about their rights, duties and responsibilities, institute organizes number of activities.
- The institute tries to impart the constitutional values of freedom, equality, fraternity, organization and justice.
- Attention is paid to the strengthening of social, economic and political dimension our democracy through participation in different initiatives of Government of India and StateGovernment.
- To inculcate the constitutional values among the staff and students, institutecelebrates Independence Day, Constitution Day, Republic Day, and YouthDay as well as the birth anniversaries of the social reformers, freedom fighters and national leaders.
- University has prescribed compulsory course on 'Democracy, Election and Governance for first year undergraduate courses, which helps to introduce the students the meaning of democracy and the role of the governance.
- University has prescribed coursesentitled 'Human Rights' and 'Introduction to Constitution' for postgraduate courses. It creates awareness about the rights and duties given by the constitution among students.
- On the occasion of the Constitution Day, staff and students read the preamble of the constitution and take oath to obey the constitutional laws and duties.

- World Human Rights Day was celebrated to create awareness about the basic human rights provided by the constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to keep the memories of great Indian Personalities and let student aware to Indian historical past, the institute celebrates their Birth and death anniversary throughout the year.

Every academic year the ceremony committee prepare plan for

organization of celebration of national festivals and birth/death anniversaries of great Indian personalities.

With the great enthusiasm, stakeholders of the institute participate in organization and celebration of national festivals viz. Independence Day on 15th August and Republic Day on 26th January of every year. After hoisting the flag Principal as a head of the institution address the gathering.

Other festivals such as Science day (28th February), Environment day (5th June), Yoga day (21st June), Youth day (12 January), Constitution day (26th November), Hindi day (14th September), Gurupornima (5th July, may vary), Women's day (8th March), Workers day (1st May), Teacher's day (5th September), Aids day (1st December), National Unity Day (31st October) and Gandhi Jayanti (2nd October) are also celebrated.

The college organized tree plantation on the occasion of birth/death anniversary of great Indian personalities. Moreover, various types of competitions like essay writing, poster making, rangoli and debit competition are arranged to enhance the respect and love of students towards the nation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 Title of the Practice: Creation of atmosphere in the institution where social commitment becomes challenge for students through experiential learning which further helps the rural area peoples Objectives of the Practice Awareness about farmer's issues among students. To carry out informative sessions to villagers and farmers. 1. Student's Commitment towards farmer's development

2. To enhance the presentation skills of students by interaction with farmer. 3. Informative lectures by staff to increase the knowledge of students and farmers.

2. Title of the Practice: Personality Development of Students in the college through National Service Scheme. Objectives of the Practice 1. To identify the needs and problems of the community. 2. To develop a sense of social and civic responsibility. 3. To utilize knowledge in finding practical solution to individual and community problems. 4. To acquire leadership qualities and democratic attitude. 5. To gain skills in mobilizing community participation.

<https://ashvicollege.in/wp-content/uploads/2024/03/Best-Practice-QLM-About.pdf>

<https://ashvicollege.in/wp-content/uploads/2024/03/Best-Practice-I-About.pdf>

<https://ashvicollege.in/wp-content/uploads/2024/03/Best-Practice-II-About.pdf>

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institute is situated in drought prone rural area, where the students are from economically backward and subsistence farmer's family. Most of the students are coming from reserved category. The nearby area is almost illiterate who didn't give any attention on education; girl's marriages are doing early by their parents. Institute has decided to focus on these issues. Staff meets the peoples in nearby villages and aware them about the importance of education. Staff counsels them about girl's education. 1. With focusing these entire issues college offers undergraduate course in Arts, Commerce and Science stream. Staff member's visits nearby villages to meet the parents. Staff convinces the parents about girls' education. College has nearly 50:50 % ratios for girls to boys. 2. The student profile

of college tells that about 80% students are from reserved category. College is very keen in providing these students scholarship. 3. The library of the institute has several books for students. 4. The institution provides the Earn and Learn scheme for needy students. Institute also encourages these students by giving them best girl and boy student doing good job in earn and learn scheme in prize distribution ceremony every year.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action

- Permanent Affiliation from Savitribai Phule Pune University, Pune
- Inclusion of College for 12 (b) under UGC Act 1956
- To Start research Centre in Chemistry Subject
- Vocational Course : Tally Software
- To start the Senior Division NCC Unit of 53 Cadet Strength for Boys
- Consultancy services to optimize the available expertise.
- To increase the involvement of alumni in developmental and student-oriented activities.